Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 3 - 24th July, 2020

Basic income for poor could slow COVID-19 spread

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2007/200724-basic-income.html

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 0, 1 and 2 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE ARTICLE

From https://breakingnewsenglish.com/2007/200724-basic-income.html

The United Nations has come up with a plan to help slow the spread of COVID-19. The United Nations Development Programme (UNDP) said the world's poorest people should get a basic income. It said the introduction of a "Temporary Basic Income" for the world's poorest people could slow the current surge in coronavirus cases. The money would allow around 2.7 billion people to stay at home. This would reduce the chances of them spreading the virus. The UNDP suggested giving the income to poor people in 132 developing countries. The cost of this would be around \$199 billion per month. It said: "Unprecedented times call for unprecedented social and economic measures."

The UNDP said the basic income would mean directing money to people instead of economies. It said: "Bailouts and recovery plans cannot only focus on big markets and big business. A Temporary Basic Income would allow governments to give people in lockdown a financial lifeline, inject cash back into local economies to help keep small businesses afloat, and slow the devastating spread of COVID-19." It pointed out that the poor are the hardest hit by the pandemic. There are huge numbers of people without social insurance and many workers without contracts. There are also many low-waged women and young people. It also said refugees, migrants, and people with disabilities need financial help.

Sources https://www.**undp.org**/content/undp/en/home/news-

 $centre/news/2020/Temporary_Basic_Income_to_protect_the_worlds_poorest_people_slow_COVID19.$

html

https://japantoday.com/category/world/u.n.-report-suggests-temporary-basic-income-to-help-defined and the properties of the composition of the properties of the properti

world%27s-poorest-amid-pandemic

https://time.com/5870438/basic-income-payments-coronavirus-u-n/

WARM-UPS

- **1. BASIC INCOME:** Students walk around the class and talk to other students about basic income. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

United Nations / plan / spread / basic / income / surge / money / developing countries people / economies / lockdown / financial / pandemic / social / insurance / refugee

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. BUSINESS HELP:** Students A **strongly** believe businesses should help to give poor people a basic income; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **4. PANDEMIC:** How can we reduce the spread of coronavirus? Complete this table with your partner(s). Change partners often and share what you wrote.

	A Good Idea?	A Bad Idea?
Wear a mask		
Wash hands		
Social distance		
Alcohol wipe everything		
Stay at home		
Close borders		

- **5. CRORONAVIRUS:** Spend one minute writing down all of the different words you associate with the word "coronavirus". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. IN NEED:** Rank these with your partner. Put the people most in need at the top. Change partners often and share your rankings.
 - the low-paid
 - the young
 - the aged
 - refugees

- migrants
- the disabled
- single parents
- the homeless

VOCABULARY MATCHING

Paragraph 1

- 1. come up with a. Only for a short period of time; not forever.
- 2. temporary b. A sudden large increase.
- 3. current c. Plans or actions taken to achieve a particular purpose.
- 4. surge d. Belonging to the present time; happening or being used or done now.
- 5. reduce e. Never done or known before.
- 6. unprecedented f. Think of a new idea.
- 7. measures 9. Make smaller or less in amount, degree, or size.

Paragraph 2

- 8. economies h. The act of giving money to a failing business or economy to save it from collapse.
- 9. bailout i. The return to being normal.
- 10. recovery j. A person who had to leave their country to escape war, danger, or natural disaster.
- 11. lockdown k. Introduce something to into something else to make it better; put a liquid or medicine into the body with a needle.
- 12. inject I. A state of not being allowed to go out of your house for security reasons.
- 13. pandemic m. All of the areas of a government, country or area that are about money.
- 14. refugee n. A disease that is all over a whole country or the world.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2007/200724-basic-income.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The UN said giving money to the poor would slow down COVID-19. T / F
- b. The UN said the basic income should be a temporary measure. T / F
- c. A basic income would let over 2.5bn people stay at home. **T/F**
- d. A basic income would cost \$199bn a year. **T/F**
- e. The UN said it is more important to give money to businesses. T / F
- f. The UN said the basic income would inject money into local economies. T / F
- g. The article says there are very few people without social insurance. **T/F**
- h. The article said migrants and refugees did not need the basic income. T / F

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. come up with
- 2. temporary
- 3. surge
- 4. suggested
- 5. unprecedented
- 6. allow
- 7. inject
- 8. pointed out
- 9. huge
- 10. help

- a. push
- b. unheard of
- c. assistance
- d. highlighted
- e. short-term
- f. large
- g. recommended
- h. thought of
- i. let
- i. rise

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. The United Nations has come up
- 2. the world's poorest people
- 3. slow the current surge
- 4. reduce the chances of them
- 5. unprecedented
- 6. directing money to people instead
- 7. Bailouts and
- 8. give people in lockdown a
- 9. It pointed out that the poor are the
- 10. refugees, migrants, and

- a. financial lifeline
- b. times
- c. spreading the virus
- d. people with disabilities
- e. with a plan to help
- f. hardest hit
- q. in coronavirus cases
- h. recovery plans
- i. should get a basic income
- j. of economies

GAP FILL

The United Nations has come up with a (1) to	developing
help slow the spread of COVID-19. The United Nations	current
Development Programme (UNDP) said the world's	poorest
(2) people should get a basic income. It said	
the (3) of a "Temporary Basic Income" for the	measures
world's poorest people could slow the (4)	reduce
surge in coronavirus cases. The money would allow around 2.7	plan
billion people to stay at home. This would (5)	per
the chances of them spreading the virus. The UNDP suggested	introduction
giving the income to poor people in 132 (6)	
countries. The cost of this would be around \$199 billion	
(7) month. It said: "Unprecedented times call	
for unprecedented social and economic (8)"	
The UNDP said the basic (9) would mean	business
directing money to people (10) of economies.	pointed
It said: "Bailouts and recovery plans cannot only focus on big	low
markets and big (11) A Temporary Basic	
Income would allow governments to give people in	income
(12) a financial lifeline, inject cash back into	lockdown
local economies to help keep small businesses afloat, and slow the	disabilities
devastating spread of COVID-19." It (13) out	instead
that the poor are the hardest hit by the pandemic. There are huge	insurance
numbers of people without social (14) and	
many workers without contracts. There are also many	
(15)waged women and young people. It also	
said refugees, migrants, and people with (16)	
need financial help.	

LISTENING — Guess the answers. Listen to check.

1)	ne United Nations has come up with a plan to help slow COVID-19 the spread off the spread oft	
	the spread of	
٥.	. the spread over	
2)	"Temporary Basic Income" for the world's poorest people could slow	
	. the current sarge . the current splurge	
	the current scourge	
	the current surge	
3)	he UNDP suggested giving the income to poor people in	
	. 132 developing countries	
	. 132 developing country	
	132 developing country's	
4)	. 132 developing countrified	
4)	he cost of this would be around \$199 . billion poor month	
	. billion par month	
	billion per month	
	. billion perm month	
5)	nprecedented times call for unprecedented social	
	and economic measured	
	. and economic measures . and economic measure is	
	and economics measures	
6)	he UNDP said the basic income would mean directing money to people	_
	. instead off economies	
	. instead of economies	
	instead of economise	
٦١	. instead of economics	
/)	ailouts and recovery plans cannot only focus on big business . market and big	
	. mark its and big	
	mark it sand big	
	. markets and big	
8)	ould allow governments to give people in lockdown	
	a financials lifeline	
	. a financial lifeline . a financially lifeline	
	. a finance shall lifeline	
9)	nject cash back into local economies to help keep small	
-,	businesses afloat	
	. businesses a floats	
	business is afloat	
	. business is a float	
10)	It also said refugees, migrants, and	
	. people within disabilities . people wither disabilities	
	people with disabilities	
	people wit disabilities	

LISTENING – Listen and fill in the gaps

The United Nations has (1)	a plan to help slow the
spread of COVID-19. The United Nations D	evelopment Programme (UNDP)
said the world's (2)	get a basic income. It said the
introduction of a "Temporary Basic Income	" for the world's poorest people
could slow the (3)	coronavirus cases. The money
would allow around 2.7 billion people to (4	. This
would reduce the chances of them spreading	g the virus. The UNDP suggested
giving the income to poor people in (5)	The cost of
this would be around \$199 billion per month	n. It said: "Unprecedented times
call for unprecedented social (6)	·"
The UNDP said the basic income (7)	money to
people instead of economies. It said: "Bail	outs and recovery plans cannot
(8) big markets a	and big business. A Temporary
Basic Income would allow governr	nents to give people in
(9) lifeline, inject c	ash back into local economies to
help keep small businesses afloat, and slow	(10) of
COVID-19." It pointed out that the poor are	the hardest hit by the pandemic.
There are (11) peo	ple without social insurance and
many workers without contracts. There are	e also many low-waged women
and young people. It also said refu	ugees, migrants, and people
(12) financial help.	

COMPREHENSION QUESTIONS

1.	What part of the UN has come up with a plan?
2.	How many people could stay at home if they got a basic income?
3.	How many countries would the basic income help?
4.	How much would the basic income cost each month?
5.	What kind of times did the UN say we are living in?
6.	Who would get the money instead of economies?
7.	How long would the basic income be for?
8.	Who did the article say were hardest hit by the pandemic?
9.	What kind of insurance do many people not have?
10.	What kind of help did the UN say people needed?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2007/200724-basic-income.html

- 1) What part of the UN has come up with a plan?
- a) the UNPD
- b) the UNDP
- c) the UPND
- d) the UPDN
- 2) How many people could stay at home if they got a basic income?
- a) exactly 2.7 billion
- b) just over 2.7 billion
- c) around 2.7 billion
- d) just less than 2.7 billion
- 3) How many countries would the basic income help?
- a) 138
- b) 136
- c) 134
- d) 132
- 4) How much would the basic income cost each month?
- a) around \$599 billion
- b) around \$399 billion
- c) around \$199 billion
- d) around \$299 billion
- 5) What kind of times did the UN say we are living in?
- a) unprecedented times
- b) difficult times
- c) troubling times
- d) these times

- 6) Who would get the money instead of economies?
- a) people
- b) politicians
- c) banks
- d) nurses
- 7) How long would the basic income be for?
- a) a week or two
- b) a few years
- c) until the end of the pandemic
- d) it will be temporary
- 8) Who did the article say were hardest hit by the pandemic?
- a) heavier people
- b) the aged
- c) the poor
- d) children
- 9) What kind of insurance do many people not have?
- a) home insurance
- b) car insurance
- c) health insurance
- d) social insurance
- 10) What kind of help did the UN say people needed?
- a) urgent help
- b) financial help
- c) help finding masks
- d) urgent help

ROLE PLAY

From https://breakingnewsenglish.com/2007/200724-basic-income.html

Role A – The Low-Paid

You think the low-paid should be the first to get a basic income. Tell the others three reasons why. Tell them why their people should not be first. Also, tell the others which of these should not get a basic income (and why): the aged, refugees or single parents.

Role B – The Aged

You think the aged should be the first to get a basic income. Tell the others three reasons why. Tell them why their people should not be first. Also, tell the others which of these should not get a basic income (and why): the low-paid, refugees or single parents.

Role C - Refugees

You think refugees should be the first to get a basic income. Tell the others three reasons why. Tell them why their people should not be first. Also, tell the others which of these should not get a basic income (and why): the aged, the low-paid or single parents.

Role D – Single Parents

You think single parents should be the first to get a basic income. Tell the others three reasons why. Tell them why their people should not be first. Also, tell the others which of these should not get a basic income (and why): the aged, refugees or the low-paid.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2007/200724-basic-income.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'basic' and 'income'.

basic	income

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• plan	• instead
poorest	• focus
 introduction 	• inject
• current	• hit
• 132	• also
• 199	• financial

BASIC INCOME SURVEY

From https://breakingnewsenglish.com/2007/200724-basic-income.html

Write five GOOD questions about basic income in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

BASIC INCOME DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'income'?
- 3. What do you think of the United Nations?
- 4. How would you slow the spread of COVID-19?
- 5. What do you think of giving poor people a basic income?
- 6. Why might a basic income slow the spread of COVID-19?
- 7. What do you do to reduce the spread of COVID-19?
- 8. What do you think the pandemic will be like at the end of this year?
- 9. In what other ways could the UN help developing countries?
- 10. Why are these "unprecedented times"?

Basic income for poor could slow COVID-19 spread – 24th July, 2020 Thousands more free lessons at breakingnewsenglish.com

BASIC INCOME DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'poor'?
- 13. What do you think about what you read?
- 14. What does the United Nations do?
- 15. Is it better to give money to help companies or people?
- 16. Why have many bailouts focused on big companies?
- 17. Why are the poor the hardest hit in the pandemic?
- 18. How has the pandemic affected refugees and migrants?
- 19. How has your government coped with the pandemic?
- 20. What questions would you like to ask the UNDP?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
IS	SCUSSION (Write your own questions)
IS	
ES	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

COV poor Basi coro hom sugg of th	ID-19 est per	d Nations has The United Nations The United Nation The Word of the was cases. The mail of the mail	ations orld's oney e the	basic income. s poorest peo would allow a chances of to poor people billion per mo	It Proposed It sample controlled them to the in 15 and 15	gramme (UND id the (2) ould slow the d 2.7 billion pe spreading the 32 developing	P) sa _ of (3) _ eople e viru	id the world's a "Temporary surge in to (4) at us. The UNDP
econ marl give to h 19." are cont said	kets a peop elp ke It po huge racts. refug	said the basic s. It said: "Bail and big business le in lockdown a sep small busine inted (10) numbers of per There are also ees, migrants, a orrect words f	outs A T a fina esses that ople man and p	and recovery Temporary Bas ncial lifeline, (s afloat, and s the poor are t without social y (11)wa eople with disa	plans ic Inc ic Inc ilow the ha insurance insu	s cannot only come would allow cash back in the devastating order that by the cance and man women and your cas (12) find the cance of the case (12) find the case (12)	focus ow go nto lo spre ne pan ny wo nung p ancial	overnments to cal economies ad of COVID-ndemic. There orkers without beople. It also help.
1.	(a)	to	(b)	for	(c)	by	(d)	of
2.	(a)	intro	(b)	introduction	(c)	introduce	(d)	introduces
3.	(a)	currants	(b)	currant	(c)	currency	(d)	current
4.	(a)	sty	(b)	stay	(c)	slay	(d)	say
5.	(a)	outcome	(b)	income	(c)	come	(d)	comings
6.	(a)	grades	(b)	levels	(c)	measures	(d)	ratio
7.	(a)	buying	(b)	going	(c)	directing	(d)	making
8.	(a)	in	(b)	at	(c)	on	(d)	of
9.	(a)	jab	(b)	syringe	(c)	needle	(d)	inject
10.	(a)	down	(b)	up	(c)	in	(d)	out
11.	(a)	low	(b)	small	(c)	down	(d)	tiny
12.	(a)	needy	(b)	needless	(c)	need	(d)	necessary

SPELLING

From https://breakingnewsenglish.com/2007/200724-basic-income.html

Paragraph 1

- 1. It said the ndotctiunior of...
- 2. slow the current erusg
- 3. This would cerude the chances
- 4. spreading the vsuir
- 5. 132 ovipnedegl countries
- 6. economic ausemres

Paragraph 2

- 7. <u>crryeevo</u> plans
- 8. a financial nleelifi
- 9. keep small businesses <u>tlofaa</u>
- 10. slow the gsdtnaaitev spread
- 11. people without <u>oasicl</u> insurance
- 12. need ailcnifna help

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2007/200724-basic-income.html

Number these lines in the correct order.

()	and recovery plans cannot only focus on big markets and big business. A Temporary Basic Income would allow
()	The UNDP said the basic income would mean directing money to people instead of economies. It said: "Bailouts
()	reduce the chances of them spreading the virus. The UNDP suggested giving the income
()	in coronavirus cases. The money would allow around 2.7 billion people to stay at home. This would
()	(UNDP) said the world's poorest people should get a basic income. It said the introduction
()	insurance and many workers without contracts. There are also many low-waged women and young people. It also said
()	of a "Temporary Basic Income" for the world's poorest people could slow the current surge
()	help keep small businesses afloat, and slow the devastating spread of COVID-19." It pointed
(1)	The United Nations has come up with a plan to help slow the spread of COVID-19. The United Nations Development Programme
()	to poor people in 132 developing countries. The cost of this would be around \$199 billion
()	out that the poor are the hardest hit by the pandemic. There are huge numbers of people without social
()	per month. It said: "Unprecedented times call for unprecedented social and economic measures."
()	refugees, migrants, and people with disabilities need financial help.
()	governments to give people in lockdown a financial lifeline, inject cash back into local economies to

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2007/200724-basic-income.html

- 1. a people basic should The get income . poorest
- 2. people at home . stay Allow 2.7 billion to around
- 3. the virus . the chances of Reduce spreading them
- 4. poor 132 countries . developing for in people Income
- 5. of The \$199 billion this be would . cost around
- 6. economies . people money Directing to instead of
- 7. plans focus big markets . on Recovery only cannot
- 8. a financial people lockdown in lifeline . Give
- 9. are The by poor pandemic . hardest hit the
- 10. disabilities people help . Migrants need and with financial

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2007/200724-basic-income.html

The United Nations has come *up / down* with a plan to help slow the spread of COVID-19. The United Nations Development Programme (UNDP) said the world's *poverty / poorest* people should get a basic income. It said the *introduction / intro* of a "Temporary Basic Income" for the world's poorest people could *show / slow* the current surge in coronavirus cases. The money would *allow / disallow* around 2.7 billion people to stay at home. This would *reduce / deduce* the chances of them *spread / spreading* the virus. The UNDP *suggestion / suggested* giving the income to poor people in 132 developing countries. The cost of this would *have / be* around \$199 billion per month. It said: "Unprecedented times call for unprecedented *socially / social* and economic measures."

The UNDP said the basic income would *meaning / mean* directing money to people instead *of / for* economies. It said: "*Bailouts / Ballots* and recovery plans cannot only *hocus pocus / focus* on big markets and big business. A Temporary Basic Income would allow governments to give people *at / in* lockdown a financial lifeline, *inject / injection* cash back into local economies to help keep small businesses afloat, and slow the devastating spread of COVID-19." It pointed *in / out* that the poor are the hardest hit by the pandemic. There are *hug / huge* numbers of people without social insurance and many workers without contracts. There are also *much / many* lowwaged women and young people. It also said refugees, migrants, and people with disabilities need financial *help / helping*.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2007/200724-basic-income.html

 $T h_U n_t_d N_t_n s h_s c_m_p w_t h_p l_n$ $t_h = h_s = w + h_s = h_s =$ $h_U n_t_d N_t_n s D_v_l_p m_n t Pr_g r_m m_ (U$ N D P) s_ d t h w_r l d 's p_ r_s t p_ p l s $h_$ Id g_t _ b_s_c _ n $c_m_$. It $s__$ d t $h__$ n tr_d_c t__ n _f _ " T_m p_r_r y B_s_c I n c_m_" f_r t h_ w_r | d 's p__ r_s t p__ p | c__ | d s | w t h_ $c_r r_n \ t \quad s_r \ g__n \quad c_r_n_v_r_s \quad c_s_s \ . \quad T \ h__m_n_y$ w_{-} | d _ | | _ w _ r__ n d 2 . 7 b_ | | _ n p__ p | _ t_ s $t_y _t h_m_. T h_s w_l d r_d_c_t h_c h_n c_s _f$ $t_d g_v_n g t h_m_n_y t_p_r p_p p l_n 1 3 2$ $\label{eq:contraction} d_v_l_p_n \ g \quad c__ \ n \ t \ r__ \ s \ . \quad T \ h__ \ c_s \ t \ _f \quad t \ h_s \quad w__ \ l$ d b__r__ nd \$199 b_ll__ n p_r m_nth. It s_d : "Unpr_c_d_n t_d t_m_s c_ll f_r _np $r_c_d_n\ t_d$ $s_c__l$ $_n\ d$ $_c_n_m_c$ $m__$ s_r_s ." Th_ UNDP s__ d th_ b_s_c _n c_m_ w__ ld m__ n $d_rct_ngm_nyt_p_nst_d - f_c_nm_n$ s. It s__ d: "B__ l__ ts _n d r_c_v_r y pl_n s $c_n \ n_t \ _n \ l \ y \quad f_c_s \ _n \quad b_g \quad m_r \ k_t \ s \ _n \ d \quad b_g$ $b_s_n_s\ s\ . \quad A \quad T_m\ p_r_r\ y \quad B_s_c \quad I\ n\ c_m_ \quad w__ \mid d\ _ \mid$ $l_w \quad g_v_r \; n \; m_n \; t \; s \quad t_ \ g_v_ \ p__ \; p \; l__n \quad l_c \; k \; d_w \; n \quad _$ $f_n_n c_l \mid f_l_n$, $n j_c t c_s h b_c k_n t_l c_l$ _c_n_m__ s t_ h_lp k__ p s m_ll b_s_n_s s_s _f l__ t, _nd sl_w th_ d_v_st_t_ng spr__d _f COVI D-19." It p__ nt_d __ t th_t th_ p__ r _r_ t $h_h h_r d_s t h_t b y t h_p n d_m c$. $T h_r r_r$ $h_g n_m b_r s_f p_p p_l w_t h_t s_c_l n_s_r_n$ c__nd m_ny w_rk_rs w_th__ t c_ntr_cts. T $h_r_r_r_l = 0$ p__ p l_. I t _l s_ s__ d r_f_g__ s , m_g r_n t s , _n d p__ p l_ w_t h d_s_b_l_t__ s n__ d f_n_n c__ l h_l p .

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2007/200724-basic-income.html

the united nations has come up with a plan to help slow the spread of covid19 the united nations development programme undp said the worlds poorest people should get a basic income it said the introduction of a temporary basic income for the worlds poorest people could slow the current surge in coronavirus cases the money would allow around 27 billion people to stay at home this would reduce the chances of them spreading the virus the undp suggested giving the income to poor people in 132 developing countries the cost of this would be around 199 billion per month it said unprecedented times call for unprecedented social and economic measures the undp said the basic income would mean directing money to people instead of economies it said bailouts and recovery plans cannot only focus on big markets and big business a temporary basic income would allow governments to give people in lockdown a financial lifeline inject cash back into local economies to help keep small businesses afloat and slow the devastating spread of covid19 it pointed out that the poor are the hardest hit by the pandemic there are huge numbers of people without social insurance and many workers without contracts there are also many lowwaged women and young people it also said refugees migrants and people with disabilities need financial help

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2007/200724-basic-income.html

TheUnitedNationshascomeupwithaplantohelpslowthespreadofCOVI D-19.TheUnitedNationsDevelopmentProgramme(UNDP)saidthewo rld'spoorestpeopleshouldgetabasicincome. It said the introduction of a "TemporaryBasicIncome"fortheworld'spoorestpeoplecouldslowthec urrentsurgeincoronaviruscases. Themoneywould allow around 2.7 bill ionpeopletostayathome. This would reduce the chances of them spreadi ngthevirus. The UND Psuggested giving the money topo or people in 132 developing countries. The cost of this would be around \$199 billion perm onth.Itsaid:"Unprecedentedtimescallforunprecedentedsocialandec onomicmeasures."TheUNDPsaidthebasicincomewouldmeandirectin gmoneytopeopleinsteadofeconomies. Itsaid: "Bailoutsandrecoveryp lanscannotonlyfocusonbigmarketsandbigbusiness.ATemporaryBasi cIncomewouldallowgovernmentstogivepeopleinlockdownafinanciall ifeline,injectcashbackintolocaleconomiestohelpkeepsmallbusinesse safloat, and slow the devastating spread of COVID-19. "It pointed out the atthepoorarethehardesthitbythepandemic. There are hugenumbers o fpeoplewithoutsocialinsuranceandmanyworkerswithoutcontracts.T herearealsomanylow-wagedwomenandyoungpeople. Italsosaidref ugees, migrants, and people with disabilities need financial help.

FREE WRITING

Write about basic income for 10 minutes. 0	Comment on your partner's paper.

ACADEMIC WRITING

Governments should give all poor people income paid for by companies. Discuss.				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. BASIC INCOME:** Make a poster about basic income. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BUSINESSES:** Write a magazine article about businesses paying extra money to give poor people a basic income. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on basic income. Ask him/her three questions about basic income. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. f 2. 3. d 4. b 5. g 6. 7. 8. 11. l 12. 9. h 10. i k 13. 14. m

TRUE / FALSE (p.5)

Т Т с Т d F e F f T h F

SYNONYM MATCH (p.5)

1. h	2. e	3. j	4. g	5. b
6. i	7. a	8. d	9. f	10. c

COMPREHENSION QUESTIONS (p.9) WORDS IN THE RIGHT ORDER (p.20)

1.	The United Nations Development	1.	The poorest people should get a basic income.
	Programme		
2.	Around 2.7 billion	2.	Allow around 2.7 billion people to stay at home.
3.	132	3.	Reduce the chances of them spreading the virus.
4.	Around \$199 billion	4.	Income for poor people in 132 developing countries.
5.	Unprecedented times	5.	The cost of this would be around \$199 billion.
6.	People	6.	Directing money to people instead of economies.
7.	It will be temporary	7.	Recovery plans cannot only focus on big markets.
8.	The poor	8.	Give people in lockdown a financial lifeline.
9.	Social insurance	9.	The poor are hardest hit by the pandemic.
10.	Financial help	10.	Migrants and people with disabilities need

financial help.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English;-)