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Level 4 – 30th October, 2020

Scientists say there is water on the Moon

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<https://breakingnewsenglish.com/2010/201030-water-on-the-moon-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2010/201030-water-on-the-moon-4.html>

NASA scientists have amazing news about water on the Moon. It may have water in larger amounts than they thought. The scientists analyzed two studies and confirmed there are water molecules on the side of the Moon we can see. Scientists thought ice existed on the dark side of the Moon, which is blocked from sunlight*. NASA said it found water on the sunlit parts of the Moon. It found a third of a litre of water in one area. This was trapped in rock.

This discovery is a game-changer and could pave the way to explore space. We could build permanent moon bases because the water could be drinkable. It could make rocket fuel one day. NASA explained: "Water is extremely critical for deep space exploration. It's a resource of direct value for our astronauts. Any time we don't need to pack water for our trip, we have an opportunity to take other useful items with us."

* Error: There is no dark side of the Moon. The side we cannot see actually does get sunlight.

Sources: <https://learningenglish.voanews.com/a/scientists-moon-holds-more-water-than-ever-thought/5637832.html>
<https://www.npr.org/2020/10/26/927869069/water-on-the-moon-nasa-confirms-water-molecules-on-our-neighbors-sunny-surface>
<https://www.sciencenews.org/article/water-moon-sun-sofia-telescope>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2010/201030-water-on-the-moon-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------|----------------------|
| 1. in larger amounts | a. side of the Moon |
| 2. water | b. litre of water |
| 3. Scientists thought ice | c. than they thought |
| 4. on the dark | d. sunlight |
| 5. blocked from | e. in rock |
| 6. the sunlit parts | f. existed |
| 7. a third of a | g. of the Moon |
| 8. This was trapped | h. molecules |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------|
| 1. This discovery is a game- | a. fuel |
| 2. pave the way | b. opportunity |
| 3. We could build permanent | c. drinkable |
| 4. the water could be | d. items with us |
| 5. make rocket | e. exploration |
| 6. deep space | f. changer |
| 7. we have an | g. to explore space |
| 8. take other useful | h. moon bases |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2010/201030-water-on-the-moon-4.html>

NASA scientists (1) _____ about water on the Moon. It may have water in (2) _____ they thought. The scientists analyzed two studies and confirmed there (3) _____ on the side of the Moon we can see. Scientists thought ice existed on (4) _____ of the Moon, which is blocked from sunlight. NASA said it found water on (5) _____ of the Moon. It found a third of a litre of water in one area. This was (6) _____.

This discovery is a game-changer and could (7) _____ to explore space. We could build (8) _____ because the water could be drinkable. It could make (9) _____ day. NASA explained: "Water is extremely (10) _____ space exploration. It's a resource of (11) _____ our astronauts. Any time we don't need to pack water for our trip, we have an opportunity to take other (12) _____ us."

PUT A SLASH (/) WHERE THE SPACES ARE

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THE MOON SURVEY

From <https://breakingnewsenglish.com/2010/201030-water-on-the-moon-4.html>

Write five GOOD questions about the Moon in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2010/201030-water-on-the-moon-4.html>

Write about **the Moon** for 10 minutes. Read and talk about your partner's paper.
