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Level 1 – 21st November, 2020 Researchers want to 'correct' Japanese English

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https://breakingnewsenglish.com/2011/201121-japanese-english-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2011/201121-japanese-english-1.html

Chinglish is Chinese English and Singlish is Singaporean English. Professors in Japan are worried about Japanese English. They say the government uses too much computer translation. These create strange expressions, which confuse English speakers. The professors worry this could harm Japan's tourism industry. They say the increasing amount of strange, translated words is becoming an "embarrassment" to Japan.

Computer software often gives bad translations of Chinese characters used in Japanese. One example of this is job centres being called "Hello Work". The professors say English speakers could check and correct the strange English. A Christmas message being used by a Japanese department store has also worried people. It says "Stay Positive." Many people think this is the wrong thing to say during coronavirus.

Sources: https://www.**theguardian.com**/world/2020/nov/18/hello-work-or-job-centre-language-experts-

https://mainichi.jp/english/articles/20201116/p2a/00m/0dm/006000c

https://japantoday.com/category/features/lifestyle/english-ad-in-japan-has-some-seeing-acommand-to-stay-infected-with-coronavirus-this-christmas

PHRASE MATCHING

From https://breakingnewsenglish.com/2011/201121-japanese-english-1.html

PARAGRAPH ONE:

1. Chinglis	h is
-------------	------

- 2. worried about
- 3. They say the government uses
- 4. These create strange
- 5. confuse English
- 6. harm Japan's tourism
- 7. the increasing amount of strange,
- 8. an embarrassment

a. industry

- b. expressions
- c. to Japan
- d. Japanese English
- e. translated words
- f. Chinese English
- g. speakers
- h. too much

PARAGRAPH TWO:

- 1. Computer
- 2. bad translations
- 3. job
- 4. check and correct the
- 5. being used by a Japanese
- 6. Many people think
- 7. the wrong thing
- 8. during

- a. strange English
- b. to say
- c. department store
- d. coronavirus
- e. software
- f. of Chinese characters
- g. this
- h. centres

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2011/201121-japanese-english-1.html

Chinglish (1)	and Singlish is Singaporean
English. Professors in Japan (2)	Japanese
English. They say the govern	nment (3)
computer translation. These	(4), which
confuse English speakers. The	e (5) could
harm Japan's tourism industry	. They say the increasing amount
of strange, (6)	becoming an
"embarrassment" to Japan.	
Computer software (7)	translations of
Chinese (8)	Japanese. One example of this
is (9) Ca	alled "Hello Work". The professors
say English speakers could che	ck and (10)
English. A Christmas messa	ge being used by a Japanese
department (11)	worried people. It says
"Stay Positive." Many	people think this is
(12) to s	ay during coronavirus.

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2011/201121-japanese-english-1.html

ChinglishisChineseEnglishandSinglishisSingaporeanEnglish.Profess orsinJapanareworriedaboutJapaneseEnglish.Theysaythegovernme ntusestoomuchcomputertranslation. These createstrange expressio ns, which confuse English speakers. The professors worry this could har mJapan'stourismindustry. They say the increasing amount of strange, t ranslatedwordsisbecomingan"embarrassment"toJapan.Computers oftwareoftengivesbadtranslationsofChinesecharactersusedinJapan ese.Oneexampleofthisisjobcentresbeingcalled"HelloWork".Theprof essorssayEnglishspeakerscouldcheckandcorrectthestrangeEnglish. AChristmasmessagebeingusedbyaJapanesedepartmentstorehasals oworriedpeople. Itsays "Stay Positive. "Many people think this is the wro ngthingtosayduringcoronavirus.

JAPANESE ENGLISH SURVEY

From https://breakingnewsenglish.com/2011/201121-japanese-english-4.html

Write five GOOD questions about Japanese English in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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TE QUESTIONS & ASK YOUR PARTNE B: Do not show these to your speaking partner(s).

WRITING

From https://breakingnewsenglish.com/2011/201121-japanese-english-1.html

Write about Japanese paper.	English for	10 minutes.	Read and ta	lk about your pa	rtner's