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Level 5 - 23rd November, 2020

Car-licking moose a problem on Canada's roads

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https://breakingnewsenglish.com/2011/201123-moose-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2011/201123-moose-5.html

Many road signs around the world amuse and bemuse motorists. The latest to raise smiles and possibly bewilderment are in Canada. Transport authorities in the town of Jasper have erected electronic signs to warn drivers not to let moose lick their cars. Moose are the largest members of the deer family and are native to Canada. They are a frequent sight on roads. An addiction to salt has led them to sate their need by licking cars. Vehicles are splashed with road salt. It is common to see moose licking salt on the roads, but they have now developed a taste for licking it off cars.

A spokesperson explained why the salt licking was a problem. He warned that the moose's addiction could be fatal. He said the behaviour started a few years ago and now is common. He said: "It's perpetuated by the moose's obsession with salt." A tour operator said: "This road salt is kind of like a drug for the moose." The salt habit poses additional dangers for the moose. Cars are usually covered with a whole host of harmful chemicals. In addition, moose are vulnerable to pneumonia. Licking car surfaces could increase the risk of spreading disease.

Sources: https://www.thedrive.com/news/37736/now-canada-has-road-signs-telling-people-not-to-let-

moose-lick-their-cars

https://interestingengineering.com/dont-let-the-moose-lick-your-car-canadians-warned

https://carbuzz.com/news/car-licking-moose-causing-problems-in-canada

PHRASE MATCHING

From https://breakingnewsenglish.com/2011/201123-moose-5.html

PARAGRAPH ONE:

- 1. amuse and
- 2. erected electronic signs
- 3. the largest members
- 4. An addiction
- 5. sate their
- 6. Vehicles are splashed
- 7. It is common
- 8. developed a taste for

- a. of the deer family
- b. need by licking cars
- c. licking it off cars
- d. to warn drivers
- e. to see moose
- f. bemuse motorists
- g. with road salt
- h. to salt

PARAGRAPH TWO:

- 1. why the salt licking
- 2. the moose's addiction could
- 3. perpetuated by the moose's
- 4. This road salt is kind
- 5. The salt habit poses
- 6. covered with a whole host
- 7. moose are vulnerable
- 8. increase the risk of

- a. of harmful chemicals
- b. obsession with salt
- c. spreading disease
- d. be fatal
- e. to pneumonia
- f. of like a drug
- g. additional dangers
- h. was a problem

LISTEN AND FILL IN THE GAPS

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Many road signs around the world (1)
motorists. The latest (2) and possibly
bewilderment are in Canada. Transport authorities in the town of
Jasper (3) signs to warn drivers not to let
moose lick their cars. Moose are the largest members of the deer
family and (4) Canada. They are a frequent
sight on roads. An (5) has led them to sate
their need by licking cars. Vehicles are splashed with road salt. It is
common to see moose licking salt on the roads, but they have now
(6) for licking it off cars.
A spokesperson explained why the salt licking was a problem. He
warned that the moose's addiction (7) He
said the behaviour started a few years ago and
(8) He said: "It's perpetuated by the
moose's (9)" A tour operator said: "This
road salt is kind of like a drug for the moose." The
(10) additional dangers for the moose. Cars
are usually covered with a whole (11)
chemicals. In addition, moose are vulnerable to pneumonia. Licking
car surfaces could increase the (12) disease.

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2011/201123-moose-5.html

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SALT SURVEY

From https://breakingnewsenglish.com/2011/201123-moose-4.html

Write five GOOD questions about salt in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2011/201123-moose-5.html}}$

Write about salt for 10 minutes. Read and talk about your partner's paper.	