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Level 0 – 25th November, 2020

Scientists say they can reverse aging process

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<https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

Scientists did tests to try to reverse ageing. The test was a simple one. It used oxygen to slow down what happens to cells as they age. Two processes related to ageing and illnesses slowed down. The scientists did tests on 35 adults over the age of 64 five times a week for three months.

A professor explained how important the research is. He says we may be able to stop cells from getting shorter. If we can do this, the cells will not age. Researchers want to make the cells longer so they do not age. The professor said young scientists want to make ageing a reversible disease."

Sources: <https://www.aljazeera.com/news/2020/11/22/israeli-scientists-claim-new-study-reverses-aging-process>
<https://www.timesofisrael.com/israeli-scientists-claim-to-reverse-aging-in-blood-cells-with-pressure-chamber/>
<https://metro.co.uk/2020/11/21/scientists-reverse-effects-of-ageing-with-groundbreaking-treatment-13631999/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|----------------------|
| 1. Scientists did tests to try | a. slow down |
| 2. The test was a | b. the age of 64 |
| 3. It used oxygen to | c. to ageing |
| 4. what happens to cells | d. for three months |
| 5. Two processes related | e. simple one |
| 6. illnesses slowed | f. as they age |
| 7. did tests on 35 adults over | g. down |
| 8. five times a week | h. to reverse ageing |

PARAGRAPH TWO:

- | | |
|--|-----------------------|
| 1. A professor explained how important | a. scientists |
| 2. He says we may be | b. the cells longer |
| 3. getting | c. able to stop |
| 4. If we can do this, the | d. disease |
| 5. Researchers want to make | e. the research is |
| 6. they do not | f. cells will not age |
| 7. young | g. age |
| 8. make ageing a reversible | h. shorter |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

Scientists did tests (1) _____ reverse ageing.

The test was (2) _____. It used oxygen to slow

down what (3) _____ as they age. Two processes

(4) _____ and illnesses slowed down. The

scientists did tests on 35 adults (5) _____ of 64

five times a week (6) _____.

A professor explained (7) _____ research is. He

says we may (8) _____ stop cells from getting

shorter. If (9) _____ this, the cells will not age.

Researchers want to make (10) _____ so they do

not age. The professor (11) _____ want to make

ageing (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

Scientists did test to try to reverse ageing. The test was as simple as one. It used oxygen to slow down what happens to cells as they age. Two processes related to ageing and illness slowed down. The scientists did test on 35 adults over the age of 64 five times a week for three months. A professor explained how important the research is. He says we may be able to stop cells from getting shorter. If we can do this, the cells will not age. Researchers want to make the cells longer so they do not age. The professor said young scientists want to make ageing a reversible disease."

AGEING SURVEY

From <https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

Write five GOOD questions about ageing in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2011/201125-ageing-process-0.html>

Write about **ageing** for 10 minutes. Read and talk about your partner's paper.
