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Level 5 - 10th January, 2021

Identical twins are not so identical

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2101/210110-identical-twins-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2101/210110-identical-twins-5.html

A study shows that while identical twins can look alike, they are not clones of each other. Scientists analyzed the DNA from 387 pairs of identical twins. These are people born from a single fertilized egg. The scientists looked for mutations in the early stages of development. A mutation is a tiny change in the sequence of the DNA. This can occur when a cell divides. This change causes a slight difference in the DNA when it duplicates. A tiny change can create differences in height, intelligence, eye colour and even in how easily someone can catch a disease.

The study shows that in about 15 per cent of identical twins, one twin carried a "substantial" number of mutations that the other did not have. This difference is important as it sheds light on the "nature versus nurture" debate. This is whether human behaviour is caused by socializing and upbringing, or by a person's genes. The research shows that this tiny difference, and not environmental factors, could be the reason for different behavioural characteristics or medical conditions. A professor said a genetic mutation may be the source of a disease or trait.

Sources: https://www.theguardian.com/science/2021/jan/08/identical-twins-are-not-so-identical-study-

suggests

 $https://www. \textbf{huffpost.com}/entry/twins-not-perfect-clones-study_n_5 ff 785b2c5b6 fc 79f463c60c$

https://www.livescience.com/identical-twins-dont-share-all-dna.html

PHRASE MATCHING

From https://breakingnewsenglish.com/2101/210110-identical-twins-5.html

PARAGRAPH ONE:

- 1. they are not clones
- 2. a single fertilized
- 3. mutations in the early stages of
- 4. A mutation is a tiny change in
- 5. This can occur when
- 6. a slight difference in the DNA
- 7. create differences
- 8. how easily someone can

- a. when it duplicates
- b. the sequence
- c. catch a disease
- d. egg
- e. in height
- f. development
- q. a cell divides
- h. of each other

PARAGRAPH TWO:

- 1. in about 15 per cent
- 2. it sheds light on the nature versus
- 3. whether human behaviour is
- 4. by a person's
- 5. this tiny
- 6. environmental
- 7. medical
- 8. the source

- a. caused by socializing
- b. of identical twins
- c. difference
- d. of a disease or trait
- e. factors
- f. conditions
- g. nurture debate
- h. genes

LISTEN AND FILL IN THE GAPS

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2101/210110-identical-twins-5.html} \\$

A study shows that while identical twins (1),
they are not clones of each other. Scientists analyzed the DNA from
(2) identical twins. These are people born
from a single fertilized egg. The scientists
(3) in the early stages of development. A
mutation is a tiny change in (4) the DNA.
This can occur when a cell divides. This change causes a slight
difference in the DNA (5) A tiny change can
create differences in height, intelligence, eye colour and even in
how easily someone can (6)
The study shows (7) 15 per cent of identical
The study shows (7) 15 per cent of identical twins, one twin carried a "substantial" (8)
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twins, one twin carried a "substantial" (8) that the other did not have. This difference is important as it sheds light on the "(9) " debate. This is whether human behaviour is caused by socializing and upbringing, or by a person's genes. The research (10) tiny difference, and not environmental factors, could be

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2101/210110-identical-twins-5.html

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IDENTICAL TWINS SURVEY

From https://breakingnewsenglish.com/2101/210110-identical-twins-4.html

Write five GOOD questions about identical twins in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- · Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2101/210110-identical-twins-5.html} \\$

Write about identical twins for 10 minutes. Read and talk about your partner's paper.