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Level 2 – 21st March, 2021

Pigs are intelligent enough to play video games

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https://breakingnewsenglish.com/2103/210321-pigs-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Pigs are more intelligent than we thought. They can play video games. Researchers in the USA did research on their gaming skills. The researchers were surprised. The test pigs could play games. Researchers got four pigs to play a simple game at different levels. They had to move a joystick with their nose to make a cursor move. If they were successful, they got a treat. Lead author Dr. Candace Croney said: "It's very clear they had some...understanding of what they were being asked to do." The research is in a paper published in a journal.

The research was quite long. The pigs spent many days playing the game. They played on three different levels. If they were successful at one level, they moved to the next level. The higher levels had nicer treats. A scientist said: "The pigs clearly understood the connection between their own behavior, the joystick, and what was happening on the screen." Dr Coney wants to understand how pigs get information, and what they can learn and remember. She said this would help us to understand more about pigs interacting with humans.

 $Sources: \quad \text{https://www.} \textbf{smithsonianmag.com}/s mart-news/pigs-can-learn-play-video-games-if-tempted-play-video-games-gam$

treats-180977018/

https://theconversation.com/pigs-can-play-video-games-scientists-discover-154993

https://bigthink.com/surprising-science/pig-intelligence

PHRASE MATCHING

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

PARAGRAPH ONE:

- 1. Pigs are more intelligent
- 2. They can
- 3. research on their
- 4. play a simple game
- 5. make a cursor
- 6. If they were successful,
- 7. It's very
- 8. a paper published

- a. at different levels
- b. in a journal
- c. they got a treat
- d. gaming skills
- e. than we thought
- f. clear
- g. play video games
- h. move

PARAGRAPH TWO:

- 1. The research was quite
- 2. The pigs spent many days
- 3. They played on three
- 4. they moved
- 5. The higher levels
- 6. The pigs clearly
- 7. what was happening on
- 8. help us to understand more

- a. understood
- b. to the next level
- c. about pigs
- d. playing the game
- e. the screen
- f. different levels
- g. had nicer treats
- h. long

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Pigs are more intelligent (1) _				The	y can	play
video games. Researche	ers i	n the	USA	did	rese	arch
(2)	skills.	The resea	archers	were	surpr	ised.
The test (3)		games	s. Resea	archers	s got	four
pigs to play a simple game	at diffe	erent leve	ls. They	had t	to mo	ve a
joystick with their nose to m	ake (4)				If	they
were successful, they (5)				Lead a	autho	r Dr.
Candace Croney said:	"It's	s very	clea	r th	iey	had
someunderstanding of wh	at they	y were be	eing asl	ked to	do."	The
research is in a (6)		a	journa	l.		
The research (7)		Th	e pigs s	pent r	nany	days
playing the game. They play	iyed o	n three o	different	level	s. If	they
were successful (8)			they m	oved t	o the	next
level. The higher levels (9)			•	A scie	ntist	said:
"The pigs clearly understoo	d the	connecti	on betv	ween	their	own
behavior, the joystick, and	what	(10)				the
screen." Dr Coney wants to understand how pigs get information,						
and what (11)		and r	emembe	er. Sh	e said	this
(12)	_ to	understa	nd mo	re al	oout	pigs
interacting with humans.						

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

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PIGS SURVEY

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Write five GOOD questions about pigs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNER(S t B: Do not show these to your speaking partner(s).
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WRITING

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Write about pigs for 10 minutes. Read and talk about your partner's paper.			