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Level 3 – 25th March, 2021

Stink bugs arrive in UK and threaten crops

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https://breakingnewsenglish.com/2103/210325-stink-bugs.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

There are many things that farmers have to worry about. Some farmers worry about a lack of rain. Others worry about pests that eat the crops. Farmers in the UK have a new pest to worry about - stink bugs. For the first time, stink bugs have arrived in the UK and they are causing farmers trouble. The stink bugs came from either China, Japan or Korea. They are not native to the UK. The smelly insects are now posing a threat to fruit and vegetable crops in the south of England. The insects get their name from the bad smell they create when they feel they are in danger. Stink bugs were accidentally introduced to the USA in the mid-1990s and are now a problem for farmers in 44 states.

Stink bugs feed by piercing the surface of fruits and vegetables and then sucking out the juice. This makes the fruit rotten where the insects pierce the skin. It means farmers cannot sell the crops. The fruit quite often ends up as juice. Max Barclay, an insect expert, said there is no risk to human health from the insects feeding on fruit and vegetables. He said: "If you eat a damaged fruit, there's no risk to your health. The fruit just doesn't look beautiful, so the sale value is reduced." He said the species has a wide diet and can eat over one hundred different types of plants. He added that: "With climate change and global trade, these stories are going to become more frequent."

Sources: https://www. nhm.ac.uk/ discover/news/2021/march/monitoring-stink-bugs-to-anticipate-the-linear content of the property of the content of the property of the pr

future.html

https://www. the guardian.com/environment/2021/mar/01/uk-scientists-confirm-arrival-of-brown-scie

marmorated-stink-bugs

https://www.independent.co.uk/news/science/stink-bugs-invasive-species-crops-b1809209.html

WARM-UPS

- **1. STINK BUGS:** Students walk around the class and talk to other students about stink bugs. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

worry / farmers / rain / crops / pests / stink / bugs / fruit / danger / vegetables / feed / juice / insect / expert / risk / human health / beautiful / plants / global trade

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. CONTROL:** Students A **strongly** believe we should kill all pests; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **4. PESTS:** What do you know about these pests? How big a pest are they? What can we do to control them? Complete this table with your partner(s). Change partners often and share what you wrote.

	What I Know	How Big a Pest	How to Control Them
Stink bugs			
Pigeons			
Mice			
Weeds			
Cockroaches			
Elephants			

- **5. WORRY:** Spend one minute writing down all of the different words you associate with the word "worry". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. CROPS:** Rank these with your partner. Put the most important crops at the top. Change partners often and share your rankings.

Wheat

Corn

Avocados

Coffee

Cocoa

Rice

Bananas

Potatoes

VOCABULARY MATCHING

Paragraph 1

- lack
 Smell really bad.
- 2. pest b. Being without something or not having enough of something.
- 3. crops c. Plants that are grown as food on farms, especially a grain, fruit, or vegetable.
- 4. stink d. By chance' not on purpose.
- 5. native e. Brought a new plant, animal, or disease to a place and establish it there.
- 6. accidentally f. An insect or other animal that attacks and damages plants growing on farms, food, farm animals, etc.
- 7. introduced g. A person or thing originally from a particular place.

Paragraph 2

- 8. feed h. Making something go into the mouth using a straw or other thing.
- piercing
 i. Happening or done many times, in many cases, or in quickly together.
- 10. surface j. A situation where there is danger.
- 11. sucking k. The outside part or top layer of something.
- 12. rotten I. Of food becoming bad.
- 13. risk m. Give food to.
- 14. frequent n. Of something sharp going into or through something.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says all farmers worry about a lack of rain. T / F
- b. The article says some farmers worry about pets eating their crops. **T/F**
- c. The stink bugs are causing problems for farmers in the north of England. T / F
- d. Stink bugs are causing problems for farmers in 44 American states. T / F
- e. Stink bugs feed by sucking the juice out of fruit. T / F
- f. Fruit that stink bugs eat often gets turned into juice. T / F
- q. Stink bugs can eat over 100 different types of plants. T / F
- h. The article says stink bugs really like climate change. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. worry
- 2. lack
- 3. trouble
- 4. posing
- 5. feel
- 6. surface
- 7. ends up
- 8. damaged
- 9. reduced
- 10. frequent

- a. outside
- b. creating
- c. lessened
- d. problems
- e. harmed
- f. be anxious
- g. regular
- h. sense
- i. shortage
- i. finishes

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. There are many things that farmers
- 2. Some farmers worry about a lack
- 3. Others worry about pests that
- 4. The smelly insects are now posing
- 5. Stink bugs were accidentally
- 6. Stink bugs feed by piercing
- 7. This makes the fruit
- 8. If you eat a damaged fruit, there's no
- 9. eat over one hundred different
- 10. these stories are going to

- a. introduced to the USA
- b. a threat to fruit
- c. become more frequent
- d. of rain
- e. the surface of fruits
- f. risk to your health
- g. have to worry about
- h. types of plants
- i. eat the crops
- i. rotten

GAP FILL

There are many (1) that farmers have to worry	south				
about. Some farmers worry about a (2) of	lack				
rain. Others worry about pests that eat the crops. Farmers in the	pest				
UK have a new (3) to worry about - stink	•				
bugs. For the first time, stink bugs have arrived in the UK and	native				
they are causing farmers (4) The stink bugs	accidentally				
came from either China, Japan or Korea. They are not	things				
(5) to the UK. The smelly insects are now	mid				
posing a threat to fruit and vegetable crops in the	trouble				
(6) of England. The insects get their name					
from the bad smell they create when they feel they are in danger.					
Stink bugs were (7) introduced to the USA in					
the (8)1990s and are now a problem for					
farmers in 44 states.					
	avalda a				
Stink bugs (9) by piercing the surface of fruits	sucking				
and vegetables and then (10) out the juice.	risk				
This makes the fruit rotten where the insects pierce the skin. It	frequent				
means farmers cannot sell the crops. The fruit quite often	value				
(11) up as juice. Max Barclay, an insect expert,	t				
said there is no (12) to human health from the	types				
insects feeding on fruit and vegetables. He said: "If you eat a	ends				
damaged fruit, there's no risk to your health. The fruit just doesn't	feed				
look beautiful, so the sale (13) is reduced." He	wide				
said the species has a (14) diet and can eat	-				
over one hundred different (15) of plants. He					
added that: "With climate change and global trade, these stories					
are going to become more (16) ."					

LISTENING — Guess the answers. Listen to check.

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

1)	a.	mers have to worry about. Some farmers worry about a slack of rain lack of rain
		lack off rain
21		slack off rain
2)		hers worry about pests that eat the crops. Farmers in the UK have anew best
		a new pest
		anew pest
		a new best
3)	sti	nk bugs have arrived in the UK and they are causing
		farmer is trouble
		farmers trouble
		farmers troubles farmer is troubles
4)		ey are not native to the UK. The smelly insects are now to fruit
7)		posing a threat
		posing a treat
		posse a treat
	d.	pose in a threat
5)		roduced to the USA in the mid-1990s and are now a problem for farmers
		in 44 spates
		in 44 straits in 44 slates
		in 44 states
6)	bug	gs feed by piercing the surface of fruits and vegetables and then juice
-		suck in out the
		suck king out the
		suckling out the
٦١		sucking out the
/)		means farmers cannot sell the crops. The fruit quite often juice end sup as
		ends up as
		end sup pass
		end surpass
8)		e fruit just doesn't look beautiful, so the sale
		values reduced
		value is reduce
		value is reduced values is reduced
9)		e species has a wide diet and can eat over one hundred different
٠,		tie scoff plants
		types of planes
		types of plants
		type scoff plants
10		Vith climate change and global trade, these stories are going to become
		more frequented more frequent
		more frequency
		more frequently

LISTENING – Listen and fill in the gaps

There are many things that farmers (1) abo	ut.
Some farmers worry about a lack of rain. Others worry about pests that	eat
the crops. Farmers in the UK have (2) to wo	rry
about - stink bugs. For the first time, stink bugs (3)	
the UK and they are causing farmers trouble. The stink bugs came fr	om
either China, Japan or Korea. They are (4) the l	JK.
The smelly insects are now posing a threat to fruit and vegetable crops	in
the south of England. The insects get their name fr	om
(5) they create when they feel they are in dang	jer.
Stink bugs were accidentally introduced to the USA in the mid-1990s and	are
now a problem (6) 44 states.	
Stink bugs (7) the surface of fruits and vegetab	oles
and then sucking out the juice. This makes the fruit rotten where the inse	cts
(8) It means farmers cannot sell the crops. T	Γhe
fruit quite often (9) juice. Max Barclay, an ins	ect
expert, said there is no risk to human health from the insects feeding	on
fruit and vegetables. He said: "If you eat a damaged fruit, ther	·e's
(10) your health. The fruit just doesn't lo	ook
beautiful, so the sale value is reduced." He said the species h	nas
and can eat over one hundred different type	pes
of plants. He added that: "With climate change and global trade, the	ese
stories are going to (12)	

COMPREHENSION QUESTIONS

1.	What do some farmers worry about a lack of?
2.	Which three countries might the stink bugs have come from?
3.	When do stink bugs release their smell?
4.	When were stink bugs introduced into the USA?
5.	In how many U.S. states are stink bugs posing a problem?
6.	What do stink bugs pierce when they feed?
7.	How much risk to human health did an insect expert say there was?
8.	What did the insect expert say is reduced if a stink bug eats fruit?
9.	How many types of plants can stink bugs eat?
10.	What might make these stories more frequent besides climate change?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

- 1) What do some farmers worry about a lack of?
- a) money
- b) rain
- c) sunshine
- d) food
- 2) Which three countries might the stink bugs have come from?
- a) Serbia, Austria or Hungary
- b) Peru, Ecuador or Bolivia
- c) Senegal, Ghana or Nigeria
- d) China, Japan or Korea
- 3) When do stink bugs release their smell?
- a) when they feel in danger
- b) in the mornings
- c) after they eat
- d) when they mate
- 4) When were stink bugs introduced into the USA?
- a) last year
- b) in the 19th century
- c) in the mid-1990s
- d) five years ago
- 5) In how many U.S. states are stink bugs posing a problem?
- a) 43
- b) 44
- c) 42
- d) 45

- 6) What do stink bugs pierce when they feed?
- a) the seeds of fruit
- b) the leaves of fruit
- c) the surface of fruits
- d) their ears
- 7) How much risk to human health did an insect expert say there was?
- a) a huge risk
- b) a bit of a risk
- c) a tiny risk
- d) no risk
- 8) What did the insect expert say is reduced if a stink bug eats fruit?
- a) the sale value of the fruit
- b) the weight of the fruit
- c) the juiciness of the fruit
- d) the softness of the fruit
- 9) How many types of plants can stink bugs eat?
- a) over 100
- b) 37
- c) dozens
- d) a few
- 10) What might make these stories more frequent besides climate change?
- a) juicier fruit
- b) global trade
- c) smellier stink bugs
- d) the Internet

ROLE PLAY

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

Role A - Wheat

You think wheat is the most important crop. Tell the others three reasons why. Tell them why their crops aren't as important. Also, tell the others which is the least necessary of these (and why): cocoa, bananas or potatoes.

Role B – Cocoa

You think cocoa is the most important crop. Tell the others three reasons why. Tell them why their crops aren't as important. Also, tell the others which is the least necessary of these (and why): wheat, bananas or potatoes.

Role C - Bananas

You think bananas are the most important crop. Tell the others three reasons why. Tell them why their crops aren't as important. Also, tell the others which is the least necessary of these (and why): cocoa, wheat or potatoes.

Role D – Potatoes

You think potatoes are the most important crop. Tell the others three reasons why. Tell them why their crops aren't as important. Also, tell the others which is the least necessary of these (and why): cocoa, bananas or wheat.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'stink' and 'bug'.

stink	bug

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• many	surface
• first	• skin
native	• juice
• posing	• risk
• name	 hundred
• 44	• stories

STINK BUGS SURVEY

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

Write five GOOD questions about stink bugs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

STINK BUGS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'stink'?
- 3. What do you know about pests?
- 4. What is the world's biggest pest?
- 5. Can a human be a pest?
- 6. What do you know about stink bugs?
- 7. How can farmers protect their crops against pests?
- 8. What are the most important crops in your country?
- 9. How can governments stop non-native pests from entering the country?
- 10. What is your favourite insect?

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STINK BUGS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'bug'?
- 13. What do you think about what you read?
- 14. What do you want to know about stink bugs?
- 15. What would you do if you saw a stink bug?
- 16. What do you think of the name 'stink bug'?
- 17. Would you buy fruit that is 'not beautiful'?
- 18. How is climate change affecting farmers?
- 19. What is your most-hated insect?
- 20. What questions would you like to ask a farmer?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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<u>TUI</u>	DENT B's QUESTIONS (Do not show these to student A)
<u>TUI</u>	DENT B's QUESTIONS (Do not show these to student A)
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	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

abou have arriv eithe are insed dang	it a la e a ne ed in er Chi now p cts ge ger. S	many things ck of rain. Oth w pest to worr the UK and the na, Japan or knosing a (5) et their name the tink bugs were blem for farme	ers wo y abou ney are Korea to fr from the (6)	rry about pe t - stink bug (3) far They are no ruit and vege ne bad smell introduce	sts that is. For to mers tr t (4) etable co they co	teat the crops the (2) till touble. The st to the UK trops in the so treate when the	s. Farr me, st ink bu . The outh of hey fe	ners in the Uk ink bugs have gs came from smelly insects England. The el they are in
out	the ju	s feed by (7) _ lice. This make	es the	fruit rotten	where t	he insects pie	erce th	ne (8) I
		mers cannot s		-	-		-	_
	-	in insect expe n fruit and ve						
	_	to your health			-	_		
		He said the	•					
		11) of pla ies are going t					ge and	d global trade
crics	c stor	ies are going t	o beco	iiic (12)	. Il eque			
Put	the c	orrect words	from		elow in	the above a	rticle	•
1.	(a)	worry	(b)	worried	(c)	worrying	(d)	worries
2.	(a)	fast	(b)	firstly	(c)	first	(d)	fist
3.	(a)	causes	(b)	caused	(c)	cause	(d)	causing
4.	(a)	natives	(b)	native	(c)	nativity	(d)	nativism
5.	(a)	treat	(b)	throat	(c)	thread	(d)	threat
6.	(a)	accident	(b)	accidental	(c)	accidentally	(d)	accidents
7.	(a)	holing	(b)	piercing	(c)	looping	(d)	whopping
8.	(a)	skin	(b)	root	(c)	leaf	(d)	trunk
9.	(a)	ends	(b)	starts	(c)	middles	(d)	centres
10.	(a)	risky	(b)	risqué	(c)	risk	(d)	risked
11.	(a)	fungus	(b)	crops	(c)	bananas	(d)	types
12.	(a)	much	(b)	more	(c)	many	(d)	some

SPELLING

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

Paragraph 1

- 1. worry about a klac of rain
- 2. causing farmers elutrbo
- 3. They are not anetiv to the UK
- 4. posing a ahrett to fruit
- 5. the bad smell they tcaree
- 6. Stink bugs were caatclneldiy introduced

Paragraph 2

- 7. Stink bugs feed by piercing the $\underline{\text{fcaures}}$
- 8. sucking out the ejcui
- 9. This makes the fruit ottern
- 10. If you eat a <u>dgamdea</u> fruit
- 11. the sale value is eddrecu
- 12. going to become more <u>qteufren</u>

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

Number these lines in the correct order.

()	on fruit and vegetables. He said: "If you eat a damaged fruit, there's no risk to your health. The fruit just doesn't look
()	of England. The insects get their name from the bad smell they create when they feel they are in danger. Stink bugs were accidentally
()	trade, these stories are going to become more frequent."
()	quite often ends up as juice. Max Barclay, an insect expert, said there is no risk to human health from the insects feeding
()	causing farmers trouble. The stink bugs came from either China, Japan or Korea. They are not
()	Stink bugs feed by piercing the surface of fruits and vegetables and then sucking out the
()	juice. This makes the fruit rotten where the insects pierce the skin. It means farmers cannot sell the crops. The fruit
()	beautiful, so the sale value is reduced." He said the species has a wide diet and can eat over one
()	introduced to the USA in the mid-1990s and are now a problem for farmers in 44 states.
()	native to the UK. The smelly insects are now posing a threat to fruit and vegetable crops in the south
()	to worry about - stink bugs. For the first time, stink bugs have arrived in the UK and they are
()	of rain. Others worry about pests that eat the crops. Farmers in the UK have a new pest
(1)	There are many things that farmers have to worry about. Some farmers worry about a lack
()	hundred different types of plants. He added that: "With climate change and global

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

- 1. things to farmers worry that Many about . have
- 2. lack of Some farmers a about rain . worry
- 3. crops . about pests that worry the Others eat
- 4. posing a now threat . The insects are smelly
- 5. bad smell . their from name the get They
- 6. sell the farmers crops . It cannot means
- 7. as up juice . quite ends The often fruit
- 8. risk . there's If you damaged fruit, no eat
- 9. one plants . Eat over of hundred types different
- 10. to going stories more These become are frequent .

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

There are many things that farmers have to *worries / worry* about. Some farmers worry about a lack of rain. Others worry about *pests / pest* that eat the crops. Farmers in the UK have a new pest to worry about - stink bugs. For the *fast / first* time, stink bugs have arrived in the UK and they are *causing / caused* farmers trouble. The stink bugs came from either China, Japan or Korea. They are not native *of / to* the UK. The smelly insects are now *posting / posing* a threat to fruit and vegetable crops in the south of England. The insects get their name from the bad *smelly / smell* they create when they feel they are *in / on* danger. Stink bugs were accidentally introduced *to / at* the USA in the mid-1990s and are now a problem *as / for* farmers in 44 states.

Stink bugs feed by *piecing / piercing* the surface of fruits and vegetables and then *sucking / sucked* out the juice. This makes the fruit rotten where the insects pierce the *skin / skinny*. It means farmers cannot sell the crops. The fruit *quietly / quite* often ends up as juice. Max Barclay, an insect *expat / expert*, said there is no risk to human health from the insects feeding on fruit and vegetables. He said: "If you eat a damaged *fruity / fruit*, there's no risk to your health. The fruit just doesn't look *handsome / beautiful*, so the sale value is reduced." He said the species has a *wide / width* diet and can eat over one hundred different types of plants. He added that: "With climate change and global *tirade / trade*, these stories are going to become *more / many* frequent."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

 $_b_t$. $S_m_$ f_rm_rs w_rry $_b_t$ $_$ l_ck $_f$ $r__n$. _th_rs w_rry _b__t p_sts th_t __t th_ cr_ps. F_rm_rs _n th_ _K h_v_ _ n_w p_st t_ w_rry _b__t - st_nk b_gs. F_r th_ f_rst t_m_, st_nk b_gs h_v_ _rr_v_d _n th_ _K _nd th_y _r_ c__s_ng f_rm_rs tr__bl_. Th_ st_nk b_gs c_m_ fr_m __th_r Ch_n_, J_p_n _r K_r__. $Th_y \quad _r_ \quad n_t \quad n_t_v_ \quad t_ \quad th_ \quad _K. \quad Th_ \quad sm_lly \quad _ns_cts$ _r_ n_w p_s_ng _ thr__t t_ fr__t _nd v_g_t_bl_ cr_ps _n th_ s__th _f _ngl_nd. Th_ _ns_cts g_t th__r n_m_ fr_m th_ b_d sm_II th_y cr__t_ wh_n th_y f__I th_y _r_ _n d_ng_r. St_nk b_gs w_r_ _cc_d_nt_lly _ntr_d_c_d t_ th_ _S_ _n th_ m_d-1990s _nd _r_ n_w _ pr_bl_m f_r f_rm_rs _n 44 st_t_s. St nk b qs f d by p rc nq th s rf c f fr ts nd v_g_t_bl_s _nd th_n s_ck_ng __t th_ j__c_. Th_s m_k_s th_ fr__t r_tt_n wh_r_ th_ _ns_cts p__rc_ th_ sk_n. _t m__ns f_rm_rs c_nn_t s_ll th_ cr_ps. Th_ fr__t q__t_ _ft_n _nds _p _s j__c_. M_x B_rcl_y, _n $_{ns_ct}$ $_{xp_rt}$, $_{s_d}$ $_{th_r}$ $_{s}$ $_{n}$ $_{r_sk}$ $_{t}$ $_{h_m_n}$ $_{h_lth}$ fr_m th_ _ns_cts f__d_ng _n fr__t _nd v_g_t_bl_s. H_ s__d: "_f y__ __t _ d_m_g_d fr__t, th_r_'s n_ r_sk t_ y__r h__lth. Th__ fr__t j_st d__sn't l__k b___t_f_l, s__ th_ s_l_ v_l__ s r_d_c_d." H_ s__d th_ sp_c__s h_s _ w_d_ d__t _nd c_n __t _v_r _n_ h_ndr_d d_ff_r_nt typ_s _f pl_nts. H_ _dd_d th_t: "W_th cl_m_t_ ch_ng_ _nd gl_b_l tr_d_, th_s_ st_r__s _r_ g__ng t_ b_c_m_ m_r_ fr_q__nt."

Th_r_ _r_ m_ny th_ngs th_t f_rm_rs h_v_ t_ w_rry

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

there are many things that farmers have to worry about some farmers worry about a lack of rain others worry about pests that eat the crops farmers in the uk have a new pest to worry about stink bugs for the first time stink bugs have arrived in the uk and they are causing farmers trouble the stink bugs came from either china japan or korea they are not native to the uk the smelly insects are now posing a threat to fruit and vegetable crops in the south of england the insects get their name from the bad smell they create when they feel they are in danger stink bugs were accidentally introduced to the usa in the mid1990s and are now a problem for farmers in 44 states stink bugs feed by piercing the surface of fruits and vegetables and then sucking out the juice this makes the fruit rotten where the insects pierce the skin it means farmers cannot sell the crops the fruit quite often ends up as juice max barclay an insect expert said there is no risk to human health from the insects feeding on fruit and vegetables he said if you eat a damaged fruit theres no risk to your health the fruit just doesnt look beautiful so the sale value is reduced he said the species has a wide diet and can eat over one hundred different types of plants he added that with climate change and global trade these stories are going to become more frequent

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2103/210325-stink-bugs.html

Therearemanythingsthatfarmershavetoworryabout. Some farmersw orryaboutalackofrain.Othersworryaboutpeststhateatthecrops.Farm ersintheUKhaveanewpesttoworryabout-stinkbugs.Forthefirsttime,s tinkbugshavearrivedintheUKandtheyarecausingfarmerstrouble.The stinkbugscamefromeitherChina, JapanorKorea. They are not native to t heUK. The smelly insects are now posing a threat to fruit and vegetable cr opsinthesouthofEngland.Theinsectsgettheirnamefromthebadsmellt heycreatewhentheyfeeltheyareindanger. Stinkbugswereaccidentall vintroducedtotheUSAinthemid-1990sandarenowaproblemforfar mersin44states. Stinkbugsfeedbypiercingthesurfaceoffruits and veg etablesandthensuckingoutthejuice. This makes the fruit rotten where t heinsectspiercetheskin. It means farmers cannot sell the crops. The fruit quiteoftenendsupasjuice.MaxBarclay,aninsectexpert,saidthereisno risktohumanhealthfromtheinsectsfeedingonfruitandvegetables. Hes aid:"Ifyoueatadamagedfruit, there's norisk to your health. The fruit just doesn'tlookbeautiful, sothesale value is reduced. "He said the species ha sawidedietandcaneatoveronehundreddifferenttypesofplants.Headd edthat: "Withclimatechangeandglobaltrade, these stories are going to becomemorefrequent."

FREE WRITING

Write about stink bugs for 10 minutes. Comment on your partner's paper.					

ACADEMIC WRITING

Farming is the world's most important industry. Discuss.					

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. STINK BUGS:** Make a poster about stink bugs. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. PESTS:** Write a magazine article about killing all of the world's pests. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on stink bugs. Ask him/her three questions about stink bugs. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. f 3. С 4. а 5. g 6. d 7. 8. 9. 10. h 12. 13. i 14. i m n k 11. 1

TRUE / FALSE (p.5)

a F b F c F d T e T f T g T h F

SYNONYM MATCH (p.5)

1. f	2. i	3. d	4. b	5. h
6. a	7. j	8. e	9. c	10. g

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

1.	Rain	1.	Many things that farmers have to worry about.
2.	China, Japan or Korea	2.	Some farmers worry about a lack of rain.
3.	When they feel in danger	3.	Others worry about pests that eat the crops.
4.	In the mid-1990s	4.	The smelly insects are now posing a threat.
5.	44	5.	They get their name from the bad smell.
6.	The surface of fruits	6.	It means farmers cannot sell the crops.
7.	No risk	7.	The fruit quite often ends up as juice.
8.	The sale value	8.	If you eat damaged fruit, there's no risk.
9.	Over 100	9.	Eat over one hundred different types of plants.
10.	Global trade	10.	These stories are going to become more frequent.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. c 7. d 8. a 9. a 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)