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Level 1 - 16th May, 2021

Brain implant lets man write using thoughts

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2105/210516-brain-implants-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2105/210516-brain-implants-1.html

A man who can't move his hands used thoughts to write on a computer screen. The man is paralyzed from the neck down after a spinal cord injury ten years ago. He wants to be anonymous, so scientists call him T5. Scientists put two small sensors into his brain. These allow him to use his mind to write. The scientists call this "mindwriting". T5 can write about 18 words per minute. This is five words slower than writing a text message on a smartphone.

Mindwriting is simple to do, but it uses a lot of technology and a special algorithm. Scientists asked T5 to imagine writing on a paper. The two sensors turned his brain activity into text on a computer screen. A researcher hopes mindwriting will help millions of paralyzed people to write again. It might also help people who cannot speak. In the future, this technology might help us to write at the speed of thought.

Sources:

 $https://edition. \textbf{cnn.com}/2021/05/13/americas/paralyzed-handwriting-scn-scli-intl/index.html \\ https://www. \textbf{the-scientist.com}/news-opinion/brain-computer-interface-user-types-90-characters-per-minute-with-mind-68762$

https://www.nature.com/articles/d41586-021-00776-8

PHRASE MATCHING

From https://breakingnewsenglish.com/2105/210516-brain-implants-1.html

PARAGRAPH ONE:

- 1. A man who can't
- 2. write on a
- 3. paralyzed from the neck
- 4. after a spinal cord
- 5. He wants to be
- 6. These allow him to use his
- 7. T5 can write about 18 words
- 8. slower than writing

- a. anonymous
- b. down
- c. mind to write
- d. computer screen
- e. injury
- f. a text message
- q. move his hands
- h. per minute

PARAGRAPH TWO:

- 1. Mindwriting is simple
- 2. it uses a lot of
- 3. imagine writing on a
- 4. turned his brain activity
- help millions of paralyzed
- 6. help people who cannot
- 7. this technology might
- 8. write at the speed

- a. a paper
- b. speak
- c. of thought
- d. technology
- e. help us
- f. into text
- g. to do
- h. people

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2105/210516-brain-implants-1.html

A man who can't (1)	_ used thoughts to
write on a computer screen. The (2)	from
the neck down after a (3)	ten years ago.
He wants to be anonymous, so scientists ca	II him T5. Scientists
put (4) into his brain.	. These allow him to
use his mind to write. The scientists call th	is "mindwriting". T5
can write about 18 (5)	This is five words
slower than writing (6)	on a smartphone.
Mindwriting is (7), b	out it uses a lot of
technology and a special algorithm. Scie	ntists asked T5 to
(8) a paper. The two	sensors turned his
brain activity (9) a	computer screen. A
researcher hopes mindwriting (10)	of
paralyzed people to write again. It (11)	
people who cannot speak. In the future, th	is technology might
help us to write at the (12)	

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2105/210516-brain-implants-1.html

Amanwhocan'tmovehishandsusedthoughtstowriteonacomputerscr een. The manisparaly zed from the neck down after a spinal cordinjury te nyearsago. Hewantstobeanonymous, soscientists call him T5. Scientis tsputtwosmallsensorsintohisbrain. These allow him to use his mind to w rite. The scientist scall this "mindwriting". T5 can write about 18 word spe rminute. This is five words slower than writing at extmessage on a smartp hone. Mindwriting is simple to do, but it uses a lot of technology and aspeci alalgorithm.ScientistsaskedT5toimaginewritingonapaper.Thetwose nsorsturnedhisbrainactivityintotextonacomputerscreen. Aresearche rhopesmindwritingwillhelpmillionsofparalyzedpeopletowriteagain. I tmightalsohelppeoplewhocannotspeak. In the future, this technology mighthelpustowriteatthespeedofthought.

THE BRAIN SURVEY

From https://breakingnewsenglish.com/2105/210516-brain-implants-4.html

Write five GOOD questions about the brain in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNER(S
ident	B: Do not show these to your speaking partner(s).
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WRITING

 $From \ \ \, \underline{https://breakingnewsenglish.com/2105/210516-brain-implants-1.html}$

Write about the brain for 10 minutes	. Read and talk	about your partner's paper.