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Level 4 – 3rd June, 2021

Naomi Osaka withdraws from French Tennis Open

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<https://breakingnewsenglish.com/2106/210603-naomi-osaka-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2106/210603-naomi-osaka-4.html>

Tennis' Naomi Osaka, 23, has withdrawn from the French Tennis Open due to stress. She said she did not want to do post-match interviews to protect her mental health. A tennis authority said she was breaking her obligations. It threatened to expel her from tournaments. It then said it wanted to improve the support it gives to players with mental health problems. It praised Ms Osaka for talking about the pressures and anxieties she felt.

Naomi Osaka has won four Grand Slam titles. She is the reigning US Open champion. She has had problems with being one of tennis' biggest stars. She said: "The truth is that I have suffered long bouts of depression since the US Open in 2018." Tennis authorities were criticised for the way they handled Ms Osaka's concerns. However, they recently said that they empathise with the "unique pressures tennis players may face". Many top players support Ms Osaka.

Sources: <https://mainichi.jp/english/articles/20210601/p2g/00m/0sp/002000c>
<https://www.bbc.com/sport/tennis/57311128>
[https://www.espn.com/tennis/story/_/id/31543237/naomi-osaka-withdraws-french-open-one-day-fine-threat-harsher-sanctions-skipping-media-obligations.](https://www.espn.com/tennis/story/_/id/31543237/naomi-osaka-withdraws-french-open-one-day-fine-threat-harsher-sanctions-skipping-media-obligations)"

PHRASE MATCHING

From <https://breakingnewsenglish.com/2106/210603-naomi-osaka-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|-----------------------|
| 1. due | a. authorities |
| 2. she did not want to do post- | b. health problems |
| 3. Tennis | c. match interviews |
| 4. she was breaking her | d. it gives |
| 5. threatened to expel her | e. anxieties she felt |
| 6. it wanted to improve the support | f. obligations |
| 7. players with mental | g. to stress |
| 8. the pressures and | h. from tournaments |

PARAGRAPH TWO:

- | | |
|-------------------------------|----------------------------|
| 1. Osaka has won four | a. tennis' biggest stars |
| 2. She is the reigning | b. Ms Osaka's concerns |
| 3. problems with being one of | c. support Ms Osaka |
| 4. I have suffered long bouts | d. criticised |
| 5. Tennis authorities were | e. tennis players may face |
| 6. the way they handled | f. Grand Slam titles |
| 7. the unique pressures | g. of depression |
| 8. Many top players | h. US Open champion |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2106/210603-naomi-osaka-4.html>

Tennis' Naomi Osaka, 23, (1) _____ the French Tennis Open (2) _____. She said she did not want to do post-match (3) _____ her mental health. A tennis authority said she was breaking her obligations. It (4) _____ her from tournaments. It then said it wanted to (5) _____ it gives to players with mental health problems. It praised Ms Osaka for talking about the (6) _____ she felt.

Naomi Osaka has won four Grand Slam titles. She (7) _____ US Open champion. She has had problems with (8) _____ tennis' biggest stars. She said: "The truth is that I have suffered (9) _____ depression since the US Open in 2018." Tennis authorities (10) _____ the way they handled Ms Osaka's concerns. However, (11) _____ that they empathise with the "unique pressures tennis players may face". Many (12) _____ Ms Osaka.

PUT A SLASH (/) WHERE THE SPACES ARE

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TENNIS SURVEY

From <https://breakingnewsenglish.com/2106/210603-naomi-osaka-4.html>

Write five GOOD questions about tennis in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

