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Level 3 - 29th June, 2021

Scientists show the world 'Dragon Man'

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2106/210629-dragon-man.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Researchers in China have shown an ancient skull to the world for the first time. The skull could belong to a completely new species of humans that lived in Asia over 146,000 years ago. It could be from a group of humans that are the closest relatives to us. The researchers have nicknamed the person the skull came from "Dragon Man". It was originally found in the city of Harbin in 1933 but was kept hidden. The Japanese army occupied the city at the time. The Chinese worker who found the skull decided to keep it safe. He hid it at the bottom of his family's well. It stayed there for nearly 90 years. The man recently told his family about the skull before he died. His family located it and gave it to scientists.

Scientists say Dragon Man could greatly change our understanding of human evolution. They say it belonged to "a large-brained male in his 50s with deep-set eyes and thick eyebrow ridges". He looked more like today's humans than any other extinct members of the human family tree. The species Dragon Man belonged to is probably closer to modernday humans than Neanderthals were. Researcher Chris Stringer of the Natural History Museum in London described Dragon Man's group. He said: "This population would have been hunter-gatherers, living off the land. From the winter temperatures in Harbin today, it looks like they were coping with even harsher cold than the Neanderthals."

Sources: https://www.**bbc.com**/news/science-environment-57432104

https://asiatimes.com/2021/06/dragon-man-skull-offers-clues-to-human-evolution/

https://www.nature.com/articles/d41586-021-01738-w

https://doi.org/10.1038/d41586-021-01738-w

WARM-UPS

- **1. ANCIENT HUMANS:** Students walk around the class and talk to other students about ancient humans. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

researchers / ancient / skull / species / Asia / relatives / dragon / safe / army / family change / understanding / evolution / eyes / eyebrow / extinct / population / winter

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. 146,000 YEARS AGO:** Students A **strongly** believe life was better 146,000 years ago than it is today; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **4. FAMILY TREE:** Put members of your family tree in the table? What have you learnt from them? What is the best thing they have done? Complete this table with your partner(s). Change partners often and share what you wrote.

Members	What I Have Learnt	The Best Thing They've Done
1		
2		
3		
4		
5		
6		

- **5. HUMAN:** Spend one minute writing down all of the different words you associate with the word "human". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. ANCIENT TIMES:** Rank these with your partner. Put the best things about life thousands of years ago at the top. Change partners often and share your rankings.
 - Environment
 - Food
 - Sleep
 - Family

- No stress
- No technology
- · No pollution
- Fitness

VOCABULARY MATCHING

Paragraph 1

- 1. ancient a. From or in the beginning; at first.
- 2. species b. A person connected to another person by blood or marriage.
- 3. relative c. A group of living things of the same kind that can produce young or exchange genes.
- 4. nicknamed d. Found out where something was.
- 5. originally e. Very, very, very old.
- 6. hid f. Given a different name to the one someone or something already has.
- 7. located g. Put somewhere so no-one can find or see it.

Paragraph 2

- 8. evolution h. The area of hair growing above a person's eye.
- 9. eyebrow i. A particular group of people living in an area or country.
- 10. extinct j. Managing to make a problem smaller.
- 11. described k. Of a group of animals, plants, etc. having no living members.
- 12. population I. How hot or cold something or someone is.
- 13. temperature m. Reported on what something or someone looks, smells, feels, etc. like.
- 14. coping

 n. The process by which different kinds of living organisms are thought to have changed from earlier forms.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. An ancient skull has been shown to the world for only the second time. T / F
- 2. The skull is over 140,000 years old. **T / F**
- 3. The skull was first found almost 90 years ago. T / F
- 4. A man hid the skull in a well belonging to his family. **T/F**
- 5. The skull could change how we think we evolved. **T/F**
- 6. The skull is of a teenager who had no eyebrows. **T / F**
- 7. The Neanderthals are still the closest relatives to humans. **T/F**
- 8. The skull belonged to a man who lived in very hot climates. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. ancient
- 2. completely
- 3. relatives
- 4. hidden
- 5. died
- 6. evolution
- 7. extinct
- 8. population
- 9. coping
- 10. harsher

- a. more severe
- b. relations
- c. development
- d. surviving
- e. very, very old
- f. passed away
- g. inhabitants
- h. totally
- i. vanished
- j. concealed

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. a completely new species
- 2. The researchers have nicknamed
- 3. The Japanese army occupied the
- 4. He hid it at the bottom of
- 5. His family located it and
- 6. greatly change our understanding
- 7. a large-brained male in his 50s with
- 8. family
- 9. hunter-
- 10. coping with even harsher

- a. of human evolution
- b. tree
- c. his family's well
- d. cold
- e. the person
- f. of humans
- q. gatherers
- h. gave it to scientists
- i. deep-set eyes
- j. city at the time

GAP FILL

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Researchers in China have shown an (1) skull	relatives
to the world for the first time. The skull could belong to a	keep
completely new species of (2) that lived in Asia	originally
over 146,000 years ago. It could be from a group of humans that	ancient
are the closest (3) to us. The researchers have	located
nicknamed the person the skull came from "Dragon Man". It was	located
(4) found in the city of Harbin in 1933 but was	recently
kept (5) The Japanese army occupied the city	humans
at the time. The Chinese worker who found the skull decided to	hidden
(6) it safe. He hid it at the bottom of his	
family's well. It stayed there for nearly 90 years. The man	
(7) told his family about the skull before he	
died. His family (8) it and gave it to scientists.	
Scientists say Dragon Man could (9) change	eyes
our understanding of human (10) They say it	closer
belonged to "a large-brained male in his 50s with deep-set	Ciosei
and thick eyebrow ridges". He looked	greatly
	land
more live todavic hilmane than any other evilect members of the	laria
more like today's humans than any other extinct members of the	
human family (12) The species Dragon Man	evolution
human family (12) The species Dragon Man belonged to is probably (13) to modern-day	
human family (12) The species Dragon Man	evolution
human family (12) The species Dragon Man belonged to is probably (13) to modern-day	evolution cold tree
human family (12) The species Dragon Man belonged to is probably (13) to modern-day humans than Neanderthals were. Researcher Chris Stringer of the	evolution cold tree
human family (12) The species Dragon Man belonged to is probably (13) to modern-day humans than Neanderthals were. Researcher Chris Stringer of the Natural History Museum in London (14) Dragon	evolution cold
human family (12) The species Dragon Man belonged to is probably (13) to modern-day humans than Neanderthals were. Researcher Chris Stringer of the Natural History Museum in London (14) Dragon Man's group. He said: "This population would have been hunter-	evolution cold tree

LISTENING – Guess the answers. Listen to check.

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

1)	Researchers in China have shown an ancient skull to the world for a. the fast time b. the first time c. the thirst time
2)	 d. the flights time The skull could belong to a completely new a. species off humans b. species of humane c. species of humanise d. species of humans
3)	It could be from a group of humans that are the closest a. relative to us b. relatives to us c. relatives two us d. relatives tours
4)	The Chinese worker who found the skull decided to a. keep it safe b. keep pit safe c. key pit safe d. key pit it safety
5)	His family located it and gave a. it two scientists b. it too scientists c. it twos scientists d. it to scientists
6)	Scientists say Dragon Man could greatly change our understandinga. of humane evolution b. of humanly evolution c. of humans evolution d. of human evolution
7)	a large-brained male in his 50s with deep-set eyes and a. flick eyebrow ridges b. tick eyebrow ridges c. think eyebrow ridges d. thick eyebrow ridges
8)	today's humans than any other extinct members of the a. human family three b. human family treat c. human family tree d. human family tee
9)	This population would have been hunter-gatherers, living a. of the land b. off the land c. off a land d. offer land
10) in Harbin today, it looks like they were coping with
	a. even harshly cold
	b. even harsh a coldc. even harsher cold
	d. even harsh accord

LISTENING – Listen and fill in the gaps

Researchers in China have	(1)	S	kull to the world for
the first time. The	skull could	belong t	o a completely
(2)	_ humans that li	ved in Asia	over 146,000 years
ago. It could be fro	om a group	of human	s that are the
(3)	us. The researcl	hers have nic	cknamed the person
the skull came from "Dra	gon Man". It was	s originally f	ound in the city of
Harbin in 1933 bi	ut was kept	hidden.	The Japanese
(4)	_ city at the time	. The Chines	e worker who found
the skull decided to keep it	safe. He (5)		the bottom
of his family's well. It stay	ed there for nea	ırly 90 years	s. The man recently
told his family about the sl	kull before he die	d. His family	located it and gave
(6)	_•		
Scientists say Dragon Man	(7)	C	our understanding of
human evolution. They say	vit belonged to "	'a large-brai	ned male in his 50s
with deep-set (8)	e	yebrow ridge	es". He looked more
like today's humans than	any other extinct	members o	f the human family
tree. The species Dragon M	an (9)		_ probably closer to
modern-day humans than	Neanderthals we	re. Research	er Chris Stringer of
the (10)	in London	described D	ragon Man's group.
He said: "This population w	ould have (11)		, living off
the land. From the winter	temperatures in	Harbin toda	y, it looks like they
were coping with (12)		than the N	leanderthals."

COMPREHENSION QUESTIONS

1.	How old is the skull?
2.	What is the nickname given to the man from whom the skull came?
3.	When was the skull originally found?
4.	Where did a man hide the skull?
5.	Who did the man's family give the skull to?
6.	What could the skull change our understanding of?
7.	How old was the man when he died?
8.	Who is probably our closest living ancestors?
9.	What did Dragon Man live off?
10.	What was very harsh in the area Dragon Man lived?

MULTIPLE CHOICE - QUIZ

- 1) How old is the skull?
- a) exactly 146,000 years old
- b) over 146,000 years old
- c) around 146,000 years old
- d) less than 146,000 years old
- 2) What is the nickname given to the man from whom the skull came?
- a) Bob
- b) Bone Man
- c) Man Dragon
- d) Dragon Man
- 3) When was the skull originally found?
- a) 9 years ago
- b) 190 years ago
- c) almost 90 years old
- d) 19 years ago
- 4) Where did a man hide the skull?
- a) in a well
- b) in an attic
- c) in a field
- d) in a car
- 5) Who did the man's family give the skull to?
- a) the army
- b) scientists
- c) a museum
- d) doctors

- 6) What could the skull change our understanding of?
- a) human evolution
- b) Earth
- c) DNA
- d) China
- 7) How old was the man when he died?
- a) 18
- b) 48
- c) in his 50s
- d) 36
- 8) Who is probably our closest living ancestors?
- a) Dragon Man
- b) Dryopithecus
- c) Neanderthals
- d) chimpanzees
- 9) What did Dragon Man live off?
- a) beans
- b) junk food
- c) the state
- d) the land
- 10) What was very harsh in the area Dragon Man lived?
- a) leather
- b) rules
- c) the cold
- d) illnesses

ROLE PLAY

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Role A - Food

You think food is the best thing about life thousands of years ago. Tell the others three reasons why. Tell them why their things aren't as great. Also, tell the others which is the worst of these (and why): no technology, family or environment.

Role B - No Technology

You think no technology is the best thing about life thousands of years ago. Tell the others three reasons why. Tell them why their things aren't as great. Also, tell the others which is the worst of these (and why): food, family or environment.

Role C - Family

You think family is the best thing about life thousands of years ago. Tell the others three reasons why. Tell them why their things aren't as great. Also, tell the others which is the worst of these (and why): no technology, food or environment.

Role D - Environment

You think environment is the best thing about life thousands of years ago. Tell the others three reasons why. Tell them why their things aren't as great. Also, tell the others which is the worst of these (and why): no technology, family or food.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'dragon' and 'skull'.

dragon	skull

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

ancient	• change
• ago	• eyes
 nicknamed 	• tree
• army	• closer
• hid	• land
 located 	• cold

ANCIENT HUMANS SURVEY

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Write five GOOD questions about ancient humans in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ANCIENT HUMANS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'dragon'?
- 3. How interested are you in ancient humans?
- 4. What do you know about early humans?
- 5. In what ways might life 146,000 years ago be better than now?
- 6. What do you think of the name Dragon Man?
- 7. How important is the 146,000-year-old skull?
- 8. Who were our ancestors?
- 9. What might we look like in 146,000 years from now?
- 10. Do you think scientists should recreate Dragon Man using DNA?

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ANCIENT HUMANS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'human'?
- 13. What do you think about what you read?
- 14. What do you think of evolution?
- 15. How might Dragon Man change our understanding of evolution?
- 16. How far back can you trace your family tree?
- 17. What do you know about Neanderthals?
- 18. Should we all go back to being hunter-gatherers?
- 19. How did people survive the cold thousands of years ago?
- 20. What questions would you like to ask Dragon Man?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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ISCU	SSION (Write	e your o	wn que	stions)
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ISCU	SSION (Write	e your o	wn que	stions)

LANGUAGE - CLOZE

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Rese	arche	rs in China hav	e sho	own an (1)	skı	all to the world	l for t	he first time.
		could belong to						
		146,000 years a		-	-			
close	st rel	atives to (3)	TI	he researchers	have	e nicknamed th	ne pei	rson the skull
came	from	n "Dragon Man"	. It w	as originally fo	ound	in the city of	Harbii	n in 1933 but
was	(4)	hidden. The	Japar	nese army occu	ıpied	the city at the	time	. The Chinese
work	er wh	o found the sku	ıll de	cided to keep i	t saf	e. He (5)	it at t	the bottom of
his f	amily'	s well. It staye	ed the	ere for nearly	90 y	ears. The ma	n rec	ently told his
famil	y abo	ut the skull befo	ore he	e died. His fami	i ly (6)	it and ga	ave it	to scientists.
Scier	ntists	say Dragon M	an c	ould greatly o	hang	je our unders	tandir	ng of human
evolu	ıtion.	They say it (7)		_ to "a large-b	raine	ed male in his	50s v	with deep-set
eyes	and	thick eyebrow	ridge	s". He looked	mor	e like today's	huma	ans than any
othe	(8)	members	of	the human fa	mily	tree. The spe	ecies	Dragon Man
belor	nged	to is probably	close	r to modern-d	ay h	umans than N	leand	erthals were.
Rese	arche	r Chris Stringer	of th	e Natural Histo	ry M	useum in Lond	on (9)	Dragon
	_	up. He said: "T	-	•			_	
		he land. From tl					ooks l	ike they were
copir	ig wit	h even (12)	_ cold	than the Nean	derti	nals."		
Put t	the co	orrect words f	rom t	the table belo	w in	the above ar	ticle.	
1.	(a)	ardent	(b)	ancient	(c)	about	(d)	added
2.	(a)	above	(b)	over	(c)	more	(d)	higher
3.	(a)	they	(b)	we	(c)	them	(d)	us
4.	(a)	wept	(b)	kept	(c)	did	(d)	go
5.	(a)	bid	(b)	did	(c)	lid	(d)	hid
6.	(a)	mapped	(b)	mopped	(c)	located	(d)	electrocuted
7.	(a)	belonged	(b)	stuck	(c)	joined	(d)	combined
8.	(a)	district	(b)	nervous	(c)	extinct	(d)	tallish
9.	(a)	estimated	(b)	forecast	(c)	explained	(d)	described
10.	(a)	off	(b)	up	(c)	in	(d)	down
11.	(a)	temperatures	(b)	degrees	(c)	fever	(d)	amount
12.	(a)	harsher	(b)	usher	(c)	brasher	(d)	posher

SPELLING

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Paragraph 1

- 1. belong to a <u>mlceotepyl</u> new species
- 2. the closest rveastlie to us
- 3. the person the uksll came from
- 4. The Japanese army epcduico the city
- 5. The man crleetyn told his family
- 6. His family loadtce it

Paragraph 2

- 7. change our understanding of human evountilo
- 8. thick <u>eobewyr</u> ridges
- 9. <u>ctxneti</u> members of the human family tree
- 10. <u>bplyraob</u> closer to modern-day humans
- 11. winter <u>tpmereausetr</u>
- 12. coping with even arsehrh cold

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Number these lines in the correct order.

()	closer to modern-day humans than Neanderthals were. Researcher Chris Stringer of the Natural History Museum
()	of humans that are the closest relatives to us. The researchers have nicknamed the person the skull came
()	like they were coping with even harsher cold than the Neanderthals."
()	than any other extinct members of the human family tree. The species Dragon Man belonged to is probably
()	in London described Dragon Man's group. He said: "This population would have been hunter-
(1)	Researchers in China have shown an ancient skull to the world for the first time. The skull could belong
()	Scientists say Dragon Man could greatly change our understanding of human evolution. They say it belonged to "a large-
()	occupied the city at the time. The Chinese worker who found the skull decided to keep
()	told his family about the skull before he died. His family located it and gave it to scientists.
()	brained male in his 50s with deep-set eyes and thick eyebrow ridges". He looked more like today's humans
()	gatherers, living off the land. From the winter temperatures in Harbin today, it looks
()	it safe. He hid it at the bottom of his family's well. It stayed there for nearly 90 years. The man recently
()	to a completely new species of humans that lived in Asia over 146,000 years ago. It could be from a group
()	from "Dragon Man". It was originally found in the city of Harbin in 1933 but was kept hidden. The Japanese army

PUT THE WORDS IN THE RIGHT ORDER

- 1. a to belong The new could skull species .
- 2. the to closest that Humans us . relatives are
- 3. time . army at The the city occupied the
- 4. nearly there stayed years . It 90 for
- 5. told about the his family man skull . The
- 6. evolution . change Greatly of understanding our human
- 7. human extinct of the family members tree . Other
- 8. to were . humans than modern-day Neanderthals Closer
- 9. been said have He would hunter-gatherers . this population
- 10. even coping with They were cold . harsher

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Researchers in China have shown an *anchor / ancient* skull to the world for the first time. The skull could *belong / billing* to a completely new species of humans that *loved / lived* in Asia over 146,000 years ago. It could be from a group of *humans / humane* that are the closest relatives to *them / us*. The researchers have nicknamed the person the skull *went / came* from "Dragon Man". It was originally found in the city of Harbin in 1933 but was *kept / wept* hidden. The Japanese army occupied the city at the time. The Chinese worker who found the skull *derided / decided* to keep it safe. He hid it at the bottom of his family's well. It stayed there *for / at* nearly 90 years. The man recently told his family about the skull *before / afore* he died. His family located it and gave it to scientists.

Scientists say Dragon Man could *great / greatly* change our understanding of human evolution. They say it belonged to "a large-brained *mail / male* in his 50s with deep-set eyes and *sick / thick* eyebrow ridges". He looked more like today's humans than any other *exact / extinct* members of the human family tree. The species Dragon Man belonged to is probably closer *of / to* modernday humans than Neanderthals *be / were*. Researcher Chris Stringer of the Natural History Museum in London *inscribed / described* Dragon Man's group. He said: "This population would have *been / being* hunter-gatherers, living off *the / a* land. From the winter temperatures in Harbin today, it looks like they were *coping / coped* with even harsher cold than the Neanderthals."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

R_s__rch_rs _n Ch_n_ h_v_ sh_wn _n _nc__nt sk_|| t_th_ w_rld f_r th_ f_rst t_m_. Th_ sk_|| c__|| d b_|| ng t_ _ c_mp|_t_|y n_w sp_c__s _f h_m_ns th_t |_v_d _n _s__ _v_r 146,000 y__rs _g_. _t c__|| d b_ fr_m _ gr__p _f h_m_ns th_t _r_ th_ cl_s_st r_|_t_v_s t__ _s. Th_ r_s__rch_rs h_v_ n_ckn_m_d th_ p_rs_n th_ sk_|| c_m_ fr_m "Dr_g_n M_n". _t w_s _r_g_n_|| y f__nd _n th_ c_ty _f H_rb_n _n 1933 b_t w_s k_pt h_dd_n. Th_ J_p_n_s_ _rmy _cc_p__d th_ c_ty _t th_ t_m_. Th_ Ch_n_s_ w_rk_r wh_ f__nd th_ sk_|| d_c_d_d t_ k_p_ _t s_f_. H_ h_d _t _t th_ b_tt_m _f h_s f_m_|y's w_||. _t st_y_d th_r_ f_r n__rly 90 y__rs. Th_ m_n r_c_ntly t_|| d h_s f_m_|y _b__t th_ sk_|| b_f_r_ h_ d__d. H_s f_m_|y _lc_t_d _t _nd _g_v_ _t t_sc__nt_sts.

Sc__nt_sts s_y Dr_g_n M_n c__ld gr__tly ch_ng_ __r __nd_rst_nd_ng __f h_m_n __v_l_t_n. Th_y s_y __t b_l_ng_d t_ "__ l_rg_-br__n_d m_l_ __n h_s 50s w_th d__p-s_t __y_s __nd th_ck __y_br_w r_dg_s". H__ l__k_d m_r_ l_k_ t_d_y's h_m_ns th_n __ny __th_r __xt_nct m_mb_rs __f th__ h_m_n f_m_ly tr__. Th__ sp_c__s Dr_g_n M_n b_l_ng_d t__ _s pr_b_bly cl_s_r t__ m_d_rn-d_y h_m_ns th_n N__nd_rth_ls w_r_. R_s__rch_r Chr_s Str_ng_r __f th__ N_t_r_l H_st_ry M_s__m __n L_nd_n d_scr_b_d Dr_g_n M_n's gr__p. H__ s__d: "Th_s p_p_l_t_n w__ld h_v_ b__n h_nt_r-g_th_r_rs, l_v_ng_ff th__ l_nd. Fr_m th__ w_nt_r t_mp_r_t_rs __n H_rb_n t_d_y, __t l__ks l_k_ th_y w_r_ c_p_ng w_th __v_n h_rsh_r c_ld th_n th__ N__nd_rth_ls."

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

researchers in china have shown an ancient skull to the world for the first

time the skull could belong to a completely new species of humans that lived

in asia over 146000 years ago it could be from a group of humans that are

the closest relatives to us the researchers have nicknamed the person the

skull came from dragon man it was originally found in the city of harbin in

1933 but was kept hidden the japanese army occupied the city at the time

the chinese worker who found the skull decided to keep it safe he hid it at

the bottom of his familys well it stayed there for nearly 90 years the man

recently told his family about the skull before he died his family located it

and gave it to scientists

scientists say dragon man could greatly change our understanding of human

evolution they say it belonged to a largebrained male in his 50s with deepset

eyes and thick eyebrow ridges he looked more like todays humans than any

other extinct members of the human family tree the species dragon man

belonged to is probably closer to modernday humans than neanderthals

were researcher chris stringer of the natural history museum in london

described dragon mans group he said this population would have been

huntergatherers living off the land from the winter temperatures in harbin

today it looks like they were coping with even harsher cold than the

neanderthals

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

ResearchersinChinahaveshownanancientskulltotheworldforthefirst time. The skull could be long to a completely new species of humans that li vedinAsiaover146,000yearsago.Itcouldbefromagroupofhumanstha taretheclosestrelativestous. Theresearchers have nick named the pers ontheskullcamefrom"DragonMan".ItwasoriginallyfoundinthecityofH arbinin1933butwaskepthidden.TheJapanesearmyoccupiedthecityat thetime. The Chineseworker who found the skull decided to keep its afe. H ehiditatthebottomofhisfamily'swell. Itstayed therefor nearly 90 years. Themanrecentlytoldhisfamilyabouttheskullbeforehedied. Hisfamilyl ocateditandgaveittoscientists. Scientists say Dragon Mancould greatly changeourunderstandingofhumanevolution. They say it belonged to "a large-brainedmaleinhis50swithdeep-seteyesandthickeyebrowridge s".Helookedmoreliketoday'shumansthananyotherextinctmemberso fthehumanfamilytree. The species Dragon Manbelonged to is probably c losertomodern-dayhumansthanNeanderthalswere.ResearcherChr isStringeroftheNaturalHistoryMuseuminLondondescribedDragonMan'sgroup. Hesaid: "This population would have been hunter-gathere rs, living off the land. From the winter temperatures in Harbintoday, it loo ksliketheywerecopingwithevenharshercoldthantheNeanderthals."

FREE WRITING

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

Write about ancient humans for 10 minutes. Comment on your partner's paper.							

ACADEMIC WRITING

From https://breakingnewsenglish.com/2106/210629-dragon-man.html

It is important we know where we came from. Discuss.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. ANCIENT HUMANS:** Make a poster about ancient humans. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. RESEARCH:** Write a magazine article about spending more money on researching ancient humans. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on ancient humans. Ask him/her three questions about them. Give him/her three of your opinions on them. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. С 3. b 4. f 5. а 6. 7. d q 8. 9. n h 10. k 11. m 12. i 13. I 14. i

TRUE / FALSE (p.5)

1 F 2 T 3 T 4 T 5 T 6 F 7 F 8 F

SYNONYM MATCH (p.5)

1. e	2. h	3. b	4. j	5. f
6. c	7. i	8. g	9. d	10. a

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

They were coping with even harsher cold.

1. Over 146,000 years ago 1. The skull could belong to a new species. 2. 2. Dragon Man Humans that are the closest relatives to us. 3. 3. Almost 90 years ago The army occupied the city at the time. 4. 4. In a well It stayed there for nearly 90 years. 5. Scientists 5. The man told his family about the skull. 6. Human evolution 6. Greatly change our understanding of human evolution. 7. 7. In his 50s Other extinct members of the human family tree. 8. Dragon Man 8. Closer to modern-day humans than Neanderthals 9. The land 9. He said this population would have been huntergatherers.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

10.

ALL OTHER EXERCISES

The cold

10.

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)