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Level 4 – 5th July, 2021

Swimmers angry over afro Soul Cap Olympics ban

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Please try Levels 5 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/2107/210705-soul-cap-4.html

The Black Swimming Association is angry because FINA, swimming's regulatory body, rejected a swim cap for the Tokyo Olympics. The "Soul Cap" allows people with afros, dreadlocks, hair extensions, and thick and curly hair to swim comfortably. FINA said it would not allow the Soul Cap because a cap "of such size" has never been used before. FINA also stated it would not permit the cap because "it didn't fit the natural form of the head".

The BSA warned the decision was a step backwards and would drive away swimmers from diverse backgrounds. A spokeswoman said: "This will affect younger and up-andcoming swimmers who might want to take up elite swimming." She added: "At the highest level, we're hearing that, 'we want the sport to be inclusive;...we want to have people of colour in the sport'....[but] by and large, hair is a significant barrier, especially for women."

Sources: https://www.**skysports.com**/more-sports/swimming/news/29876/12346581/black-swimmingassociation-chair-says-fina-decision-to-reject-caps-for-natural-hair-not-what-inclusion-is-about https://www.**insider.com**/natural-hair-swim-caps-not-allowed-olympics-2021-6 https://www.**bbc.com**/news/newsbeat-57688380

PHRASE MATCHING

From https://breakingnewsenglish.com/2107/210705-soul-cap-4.html

PARAGRAPH ONE:

1.	swimming's regulatory	a.	curl
2.	rejected a swim cap for	b.	used
3.	people with	c.	the
4.	thick and	d.	fit
5.	FINA said it would not allow	e.	afro
6.	never been	f.	of tł
7.	it didn't	g.	body
8.	the natural form	h.	the

PARAGRAPH TWO:

- 1. the decision was a step
- 2. up-and-
- 3. take
- 4. At the highest
- 5. we want the sport to
- 6. we want to have people of
- 7. hair is a significant
- 8. especially

- y hair
- d before
- Soul Cap
- S
- he head
- y
- **Tokyo Olympics**

- a. colour in the sport
- b. up elite swimming
- c. for women
- d. backwards
- e. barrier
- f. coming swimmers
- g. be inclusive
- h. level

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2107/210705-soul-cap-4.html

The Black Swimming Association (1) ______ FINA, swimming's regulatory body, (2) _____ cap for the Tokyo Olympics. The "Soul Cap" allows (3) _____, dreadlocks, hair extensions, and (4) _____ hair to swim comfortably. FINA said it would not allow the Soul Cap because a cap "(5) " has never been used before. FINA also stated it would not permit the because "it didn't сар (6) _____ form of the head". The BSA warned the decision was (7) ______ and would drive away swimmers (8) ______. A spokeswoman said: "This will affect younger and (9) ______ swimmers who might want to (10) ______ swimming." She added: "At the highest level, we're hearing that, 'we want the sport (11) _____;...we want to have people of colour in the sport'....[but] by and large, hair is (12) _____, especially for women."

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PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2107/210705-soul-cap-4.html

TheBlackSwimmingAssociationisangrybecauseFINA, swimming'sre gulatorybody, rejected as wimcapforthe TokyoOlympics. The "SoulCap "allowspeoplewithafros,dreadlocks,hairextensions,andthickandcurl yhairtoswimcomfortably.FINAsaiditwouldnotallowtheSoulCapbeca useacap"ofsuchsize"hasneverbeenusedbefore.FINAalsostateditwo uldnotpermitthecapbecause"itdidn'tfitthenaturalformofthehead".T heBSAwarnedthedecisionwasastepbackwardsandwoulddriveaways wimmersfromdiversebackgrounds.Aspokeswomansaid:"Thiswillaff ectyoungerandup-and-comingswimmerswhomightwanttotakeu peliteswimming."Sheadded:"Atthehighestlevel,we'rehearingthat,' wewantthesporttobeinclusive;...wewanttohavepeopleofcolourinthe sport'....[but]byandlarge,hairisasignificantbarrier,especiallyforwo men."

SWIMMING SURVEY

From <u>https://breakingnewsenglish.com/2107/210705-soul-cap-4.html</u>

Write five GOOD questions about swimming in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)	 	
e)	 	
f)	 	

WRITING

From https://breakingnewsenglish.com/2107/210705-soul-cap-4.html

Write about **swimming** for 10 minutes. Read and talk about your partner's paper.