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Level 4 - 10th August, 2021

Cuba allows people to own private businesses

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https://breakingnewsenglish.com/2108/210810-cuba-business-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2108/210810-cuba-business-4.html

People in Cuba can now legally own businesses. Most companies in Cuba have been state-owned since the 1959 revolution that brought Fidel Castro to power. He nationalised industries and put them into state hands. Now business people can operate businesses with 100 workers. The government's change of heart came after street protests against worsening economic conditions. People also protested about food shortages and the coronavirus pandemic.

Cuba's president will do more to help the economy. Cuba gets revenues and foreign currency from tourism and the production of sugar. The coronavirus pandemic and poor harvests have reduced revenues. This means it has become difficult for Cuba to import food and medicine. An expert on Cuba said many entrepreneurs have spent years working and trying hard to contribute to Cuba's economic well-being.

Sources: https://www.**bbc.com**/news/world-latin-america-58132000

https://www. france24.com/en/live-news/20210807-cuba-legalizes-small-and-medium-enterprises-small-

in-boost-for-private-sector

https://thedailyguardian.net/cuba-legalizes-small-and-medium-sized-businesses/

PHRASE MATCHING

From https://breakingnewsenglish.com/2108/210810-cuba-business-4.html

PARAGRAPH ONE:

1. People in Cuba can now legally

2. state-owned since

3. brought Fidel Castro to

4. nationalised

5. put them into state

6. operate businesses with

7. The government's change

8. worsening economic

a. conditions

b. power

c. hands

d. 100 workers

e. the 1959 revolution

f. of heart

q. industries

h. own businesses

PARAGRAPH TWO:

1. do more to help

2. foreign

3. the production of

4. poor

5. reduced

6. difficult for Cuba to

7. An expert

8. economic well-

a. harvests

b. being

c. import food

d. sugar

e. the economy

f. on Cuba

g. currency

h. revenues

LISTEN AND FILL IN THE GAPS

 $From \ \ \, \underline{https://breakingnewsenglish.com/2108/210810\text{-}cuba\text{-}business\text{-}4.html}$

People in Cuba can (1)	businesses. Most companies
in Cuba have been state-owned since (2)	that
brought Fidel Castro to power. He nationalis	ed industries and put them
(3) Now business per	ople can operate businesses
(4) The government's	5 (5)
came after street protests against worsening	economic conditions. People
also protested (6) and t	the coronavirus pandemic.
Cuba's president will do (7)	the economy. Cuba gets
revenues and foreign (8)	and the production of
sugar. The coronavirus pandemic (9)	have reduced
revenues. This means it (10)	for Cuba to import
food and medicine. (11)	Cuba said many
entrepreneurs have spent years working and	trying hard to contribute to
Cuba's (12)	

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2108/210810-cuba-business-4.html

PeopleinCubacannowlegallyownbusinesses. Most companies in Cuba havebeenstate-ownedsincethe1959revolutionthatbroughtFidelC astrotopower. Henationalised industries and put the mintostate hands. Nowbusinesspeoplecanoperatebusinesseswith 100 workers. The gov ernment'schangeofheartcameafterstreetprotestsagainstworsening economicconditions. Peopleals oprotested about foodshort ages and th ecoronaviruspandemic.Cuba'spresidentwilldomoretohelptheecono my.Cubagetsrevenuesandforeigncurrencyfromtourismandtheprod uctionofsugar. The coronavirus pandemicand poor harvest shave reduc edrevenues. This means it has become difficult for Cubato import food an dmedicine. An expert on Cubasaid many entrepreneurs have spentyear sworkingandtryinghardtocontributetoCuba'seconomicwell-being.

CUBA SURVEY

From https://breakingnewsenglish.com/2108/210810-cuba-business-4.html

Write five GOOD questions about Cuba in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- · Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	JESTIONS & ASK YOUR PARTN

WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2108/210810-cuba-business-4.html}}$

Write about	Cuba for	10 minutes.	Read and	l talk about	your partn	er's paper.	