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Level 1 - 9th December, 2021

World faces maple syrup shortage

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https://breakingnewsenglish.com/2112/211209-maple-syrup-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2112/211209-maple-syrup-1.html

Changing weather and increasing demand have led to shortages of maple syrup. Stocks of this pancake topping have gone down. Canada put 22 million kilograms of the sticky stuff into the market. This is half of its emergency reserves. Canada is the world's largest maple syrup producer. It produces around three-quarters of the global supply. A spokeswoman said there would be no shortages. She said: "We won't lack maple syrup."

A warmer and shorter spring reduced supply. Maple trees need warm daytime and freezing nighttime temperatures.

Another reason is worldwide demand. This has increased by more than 20 per cent, largely because of the pandemic. More people are at home, cooking pancakes and waffles. The maple syrup spokeswoman said: "We're seeing people cook more at home and use more local products. It's not just in [Canada] where the demand is increasing."

Sources: https://edition.cnn.com/2021/11/28/business/canada-maple-syrup-reserves-shortage/index.html

https://www.**bbc.com**/news/world-us-canada-59555141

https://www.**cbc.ca**/news/canada/maple-syrup-strategic-reserve-1.6268352

PHRASE MATCHING

From https://breakingnewsenglish.com/2112/211209-maple-syrup-1.html

PARAGRAPH ONE:

- 1. increasing
- 2. Stocks of this pancake
- 3. 22 million kilograms
- 4. half of its emergency
- 5. the world's largest maple syrup
- 6. three-
- 7. there would
- 8. We won't lack

- a. maple syrup
- b. producer
- c. quarters
- d. demand
- e. be no shortages
- f. reserves
- g. topping
- h. of the sticky stuff

PARAGRAPH TWO:

- 1. A warmer and
- 2. freezing nighttime
- 3. largely because
- 4. cooking pancakes
- 5. We're seeing people
- 6. use more local
- 7. It's not just in
- 8. the demand is

- a. Canada
- b. shorter spring
- c. increasing
- d. temperatures
- e. products
- f. and waffles
- q. cook more
- h. of the pandemic

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2112/211209-maple-syrup-1.html

Changing	weather	and	increa	sing	dema	and
(1)	sh	ortages o	of maple	syrup.	Stocks	of
this (2)		gone do	wn. Can	ada put	22 mill	lion
kilograms of (3) _			_ into th	e mark	et. This	s is
half of (4)		Car	ada is t	he worl	d's larg	est
maple syrup	produce	r. It	pro	duces	arou	und
(5)	th	e global	supply.	A spo	keswon	nan
said there would	(6)		Sh	e said:	"We wo	on't
lack maple syrup.	."					
A warmer and	(7)		SL	ipply. M	1aple tr	ees
need warm (8) _			nighttir	ne tem	peratur	es.
Another reason (9))		This	has in	creased	by
more than 20 per	cent, (10)			the	panden	nic.
More people are	at home, c	ooking p	ancakes	and wa	affles. ⁻	The
maple syrup sp	okeswoman	said: "W	e're see	eing pe	ople co	ook
(11)	a	nd use	more lo	cal pro	ducts.	It's
(12)		[Canada]	where	the d	lemand	is
increasing."						

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2112/211209-maple-syrup-1.html

Changingweatherandincreasingdemandhaveledtoshortagesofmapl esyrup. Stocksofthispancaketoppinghavegonedown. Canadaput 22m illionkilogramsofthestickystuffintothemarket. This is half of its emerge ncyreserves. Canadaistheworld's largest maple syrupproducer. It prod ucesaroundthree-quartersoftheglobalsupply. Aspokeswomansaidt herewouldbenoshortages. Shesaid: "Wewon'tlackmaplesyrup." Awar merandshorterspringreducedsupply. Mapletrees needwarm day time and freezing night time temperatures. Another reason is worldwidedem and. This has increased by more than 20 percent, largely because of the p andemic. More people are at home, cooking pancakes and waffles. Them aplesyrupspokeswomansaid: "We'reseeingpeoplecookmoreathome andusemorelocalproducts. It'snotjustin [Canada] wherethed emandi sincreasing."

MAPLE SYRUP SURVEY

From https://breakingnewsenglish.com/2112/211209-maple-syrup-4.html

Write five GOOD questions about maple syrup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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QUESTIONS & ASK YOUR PAR Do not show these to your speaking partner(s).

WRITING

From https://breakingnewsenglish.com/2112/211209-maple-syrup-1.html

Write about maple syrup	for 10 minutes.	Read and talk ab	out your partner's paper