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**Level 2** – 27th January, 2022

## Australia buys copyright to Aboriginal flag

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

Australia has bought the rights to the Aboriginal flag. Now, anyone can use or fly the flag for free. The flag was owned by its designer, and a clothing company. Anyone who used the flag had to get copyright permission from them. Australia paid \$20 million for the flag's copyright. Nova Peris, a former Aboriginal politician, led the Free the Flag campaign. She was very happy that the government bought the flag. She said: "The flag represents 50,000 years of history and it's a way of unifying...this country." She added: "It's a magical day for all Australians."

Indigenous artist Harold Thomas made the flag in 1971. He wanted Australia's indigenous peoples to have their own flag. It was used as a protest for indigenous rights. However, it became widely used and became an official national flag of Australia in 1995. The government said: "Over the last 50 years, we made Harold Thomas' artwork our own. We marched under the Aboriginal flag, stood behind it, and flew it high as a point of pride." He added: "In reaching this agreement...all Australians can freely display and use the flag to celebrate indigenous culture."

Sources: <https://www.bluemountainsgazette.com.au/story/7593236/indigenous-advocates-welcome-freed-flag/>  
<https://www.bbc.com/news/world-australia-60120997>  
<https://www.theage.com.au/politics/federal/free-for-all-copyright-for-aboriginal-flag-transferred-to-public-hands-in-20m-deal-20220124-p59qpb.html>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

## PARAGRAPH ONE:

- |                                    |                           |
|------------------------------------|---------------------------|
| 1. Australia has bought the rights | a. years of history       |
| 2. The flag was owned              | b. from them              |
| 3. get copyright permission        | c. unifying this country  |
| 4. a former Aboriginal             | d. by its designer        |
| 5. the government bought           | e. for all Australians    |
| 6. The flag represents 50,000      | f. politician             |
| 7. it's a way of                   | g. the flag               |
| 8. It's a magical day              | h. to the Aboriginal flag |

## PARAGRAPH TWO:

- |                            |                    |
|----------------------------|--------------------|
| 1. have                    | a. of pride        |
| 2. It was used as a        | b. culture         |
| 3. it became widely        | c. Aboriginal flag |
| 4. We marched under the    | d. their own flag  |
| 5. flew it high as a point | e. use the flag    |
| 6. reaching this           | f. protest         |
| 7. freely display and      | g. agreement       |
| 8. celebrate indigenous    | h. used            |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

Australia has (1) \_\_\_\_\_ to the Aboriginal flag. Now, anyone can use or (2) \_\_\_\_\_ for free. The flag was owned by its designer, and a clothing company. Anyone who used the flag had (3) \_\_\_\_\_ permission from them. Australia paid \$20 million for the flag's copyright. Nova Peris, a former Aboriginal politician, (4) \_\_\_\_\_ the Flag campaign. She was (5) \_\_\_\_\_ the government bought the flag. She said: "The flag represents 50,000 years of history and it's a way of unifying...this country." She added: "It's a (6) \_\_\_\_\_ all Australians."

Indigenous artist Harold Thomas (7) \_\_\_\_\_ in 1971. He wanted Australia's indigenous peoples to have their own flag. It was used (8) \_\_\_\_\_ for indigenous rights. However, it became widely used and became (9) \_\_\_\_\_ flag of Australia in 1995. The government said: "Over the last 50 years, we made Harold Thomas' artwork our own. We (10) \_\_\_\_\_ Aboriginal flag, stood behind it, and flew it high as a (11) \_\_\_\_\_." He added: "In reaching this agreement...all Australians (12) \_\_\_\_\_ and use the flag to celebrate indigenous culture."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

Australia has bought the rights to the Aboriginal flag. Now, anyone can use or fly the flag for free. The flag was owned by its designer, and a clothing company. Anyone who used the flag had to get copyright permission from them. Australia paid \$20 million for the flag's copyright. Nova Peris, a former Aboriginal politician, led the Free the Flag campaign. She was very happy that the government bought the flag. She said: "The flag represents 50,000 years of history and it's a way of unifying... this country." She added: "It's a magical day for all Australians." Indigenous artist Harold Thomas made the flag in 1971. He wanted Australia's indigenous people to have their own flag. It was used as a protest for indigenous rights. However, it became widely used and became an official national flag of Australia in 1995. The government said: "Over the last 50 years, we made Harold Thomas' artwork our own. We marched under the Aboriginal flag, stood behind it, and flew it with high pride." He added: "In reaching this agreement... all Australians can freely display and use the flag to celebrate indigenous culture."

# FLAGS SURVEY

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

Write five GOOD questions about flags in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

# WRITING

From <https://breakingnewsenglish.com/2201/220127-aboriginal-flag-2.html>

Write about **flags** for 10 minutes. Read and talk about your partner's paper.

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