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Level 3 - 27th January, 2022

Australia buys copyright to Aboriginal flag

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https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Australia's government has bought the rights to the Aboriginal flag. This means anyone can now use or fly the flag for free. The flag was owned by its designer Harold Thomas and a clothing company. This meant that anyone who used the flag had to get copyright permission from them. The \$20-million deal to take ownership of the flag's copyright means the public can use it freely. Nova Peris, a former Aboriginal politician, led the Free the Flag campaign. She was overjoyed that the government bought the Aboriginal flag. She said: "The flag represents 50,000 years of history and it's a way of unifying...this country." She added: "It's a magical day for all Australians."

Indigenous artist Harold Thomas created the flag in 1971. He wanted all of Australia's indigenous people to have their own flag. His flag was originally used as a protest for indigenous rights. However, it soon became widely used and became an official national flag of Australia in 1995. It now flies on government buildings. A government spokesperson said: "Over the last 50 years, we made Harold Thomas' artwork our own. We marched under the Aboriginal flag, stood behind it, and flew it high as a point of pride." He added: "In reaching this agreement to solve the copyright issues, all Australians can freely display and use the flag to celebrate indigenous culture."

Note: Wikipedia says many Aboriginal and Torres Strait Islander peoples dislike the term "Indigenous Australians" because they feel it is too general and removes their identity. They prefer the terms "First Nations," "First Peoples" and "First Australians". https://en.wikipedia.org/wiki/Indigenous Australians#Variations

Sources: https://www.bluemountainsgazette.com.au/story/7593236/indigenous-advocates-welcome-

freed-flag/

https://www.bbc.com/news/world-australia-60120997

https://www.theage.com.au/politics/federal/free-for-all-copyright-for-aboriginal-flag-transferred-

to-public-hands-in-20m-deal-20220124-p59qpb.html

WARM-UPS

- **1. AUSTRALIA:** Students walk around the class and talk to other students about Australia. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

government / rights / flag / designer / copyright / permission / politician / magical / indigenous / artist / protest / Australia / marched / pride / agreement / issues

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. WORLD FLAG:** Students A **strongly** believe there should be a world flag; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. FLAGS:** What do you think of these flags? What do you know about them? Complete this table with your partner(s). Change partners often and share what you wrote.

	What I Think	What I Know
Aboriginal		
Australian		
USA		
UK		
Chinese		
Brazilian		

- **5. COPYRIGHT:** Spend one minute writing down all of the different words you associate with the word "copyright". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. CULTURE:** Rank these with your partner. Put the most important aspects of culture at the top. Change partners often and share your rankings.

Language

Food

Literature

Music

Dance

Festivals

Religion

Clothes

VOCABULARY MATCHING

Paragraph 1

- rights a. The action of allowing someone to do something.
- 2. clothing b. The things we should all have because of laws or because we are people.
- 3. copyright c. The legal right to print, publish, perform, film, or record music, art, books, writing, etc.
- 4. permission d. Very, very, very happy.
- 5. campaign e. Make or become united or whole.
- 6. overjoyed f. Clothes of all kinds.
- 7. unifying g. A plan of action to achieve a goal.

Paragraph 2

- 8. indigenous h. Someone who talks for a company or country.
- 9. originally i. Have a party or do something nice for a happy day or event.
- 10. protest j. A feeling of deep happiness from one's own achievements or the achievements others.
- 11. spokesperson k. An action in public to show you are unhappy about something and want it changed.
- 12. marched | Walked along public roads in an organized protest.
- 13. pride m. Originating or happening naturally in a particular place.
- 14. celebrate n. At first.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. People have to pay a small charge to use the Aboriginal flag. T / F
- 2. It cost Australia \$20 million to buy the copyright to the flag. T / F
- 3. A Free the Flag campaigner was very, very happy. **T/F**
- 4. The campaigner said the flag was very magical. T / F
- 5. The Aboriginal flag is over 100 years old. **T/F**
- 6. The Aboriginal flag became a national flag in Australia in 1971. **T/F**
- 7. The Aboriginal flag does not fly from government buildings. **T / F**
- 8. Australia said the flag can be used to celebrate indigenous culture. T / F

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. bought
- 2. free
- 3. permission
- 4. former
- 5. unifying
- 6. created
- 7. originally
- 8. spokesperson
- 9. pride
- 10. celebrate

- a. at first
- b. ex-
- c. made
- d. no charge
- e. representative
- f. purchased
- g. uniting
- h. honour
- i. consent
- i. self-respect

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. Australia's government has bought the
- 2. The flag was owned
- 3. had to get copyright permission
- 4. She was
- 5. It's a magical
- 6. indigenous
- 7. His flag was originally used
- 8. It now flies on government
- 9. as a point of
- 10. solve the copyright

- a. overjoyed
- b. pride
- c. day for all Australians
- d. by its designer
- e. people
- f. buildings
- g. rights to the Aboriginal flag
- h. issues
- i. from them
- j. as a protest

GAP FILL

Australia's government has (1)	_ the rights to	anyone
the Aboriginal flag. This means anyone can now use	e or fly the flag	former
for (2) The flag was owned by	oy its designer	bought
Harold Thomas and a clothing company. This	s meant that	ماء ۽ ا
(3) who used the flag had to	get copyright	deal
permission from them. The \$20-million $\ensuremath{^{(4)}}$	to	represents
take ownership of the flag's copyright means the po	ublic can use it	free
freely. Nova Peris, a (5) Aborig	ginal politician,	magical
led the Free the Flag $_{(6)}$ She	was overjoyed	
that the government bought the Aboriginal flag. S	She said: "The	campaign
flag (7) 50,000 years of history	and it's a way	
of unifyingthis country." She added	: "It's a	
(8) day for all Australians."		
Indigenous (9) Harold Thomas of	created the flag	last
in 1971. He wanted all of Australia's indigenous p	people to have	originally
their own flag. His flag was (10)	used as a	celebrate
protest for indigenous rights. However, it	soon became	
(11) used and became an offici	al national flag	stood
of Australia in 1995. It now (12)	on	artist
government buildings. A government spokesperso	on said: "Over	solve
the $_{(13)}$ 50 years, we made H	larold Thomas'	flies
artwork our own. We marched under the A	boriginal flag,	
(14) behind it, and flew it high	n as a point of	widely
pride." He added: "In reaching this a	greement to	
(15) the copyright issues, all A	Australians can	
freely display and use the flag to (16)		
indigenous culture."		

LISTENING — Guess the answers. Listen to check.

1)	a. b. c.	flag for thee
21		flag for free e flag was owned by its designer Harold Thomas and
۷)		a clothe company
		a closing company
		a clothe in company
		a clothing company
3)		is meant that anyone who used the flag had to
-,		get copyright permission
		get copyright persimmon
		get copyright per remission
		get copyright pre-mission
4)	a f	ormer Aboriginal politician, led the Free
	a.	the Flag campaigner
		the Flag campaigned
		the Flag campaign
		the Flag camp pain
5)		s a way of unifyingthis country." She added: "It's
		a magician day
		a magic all day
		a magical day
C \		a magically day
6)		wanted all of Australia's indigenous people to have
		their owner flag their own flag
		their owns flag
		their round flag
7)		s flag was originally used as a protest
,,		for indigenous lights
		for indigenous rites
		for indigenous rights
		for indigenous slights
8)	it s	soon became widely used and became an
	a.	official national flag
		officially national flag
		official nationally flag
		officially nationally flag
9)		er the last 50 years, we made Harold Thomas'
		art were cower own
	_	are twerk our own
		a twerk our own artwork our own
10		e added: "In reaching this agreement to solve
10	-	the copied right issues
		the cop pea right issues
		the copyright issues
		the cop pea light issues

LISTENING – Listen and fill in the gaps

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Australia's government has (1) to the Aboriginal
flag. This means anyone can now use or fly the flag for free. The flag was
designer Harold Thomas and a clothing
company. This meant that anyone who used the flag had
permission from them. The \$20-million deal to
take ownership of the flag's copyright means the public can
(4) Nova Peris, a former Aboriginal politician, led
the Free the Flag campaign. She was (5)
government bought the Aboriginal flag. She said: "The flag represents
50,000 years of history and it's a way of unifyingthis country." She added:
"It's (6) for all Australians."
Indigenous artist Harold Thomas (7) in 1971. He
wanted all of Australia's indigenous people to have their own flag. His flag
was originally used (8) for indigenous rights.
However, it soon became widely used and became an official national flag of
Australia in 1995. It (9) government buildings. A
government spokesperson said: "Over the last 50 years, we made Harold
Thomas' (10) We marched under the Aboriginal
flag, stood behind it, and flew it high as a (11)" He
added: "In reaching this agreement to solve the copyright issues, all
Australians can (12) use the flag to celebrate

COMPREHENSION QUESTIONS

1.	Who can use the Aboriginal flag for free?
2.	What is the name of the man who designed the flag?
3.	How much did the government pay for the flag?
4.	What's the name of the campaign that Nova Peris led?
5.	How many years of history did Nova Paeris say the flag represents?
6.	What was the flag used for at first?
7.	When did the flag become an official Australian flag?
8.	Where does the article say the flag now flies?
9.	What did a government spokesperson say the flag was a point of?
10.	What did the spokesperson say Australians can use the flag to celebrate?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

- 1) Who can use the Aboriginal flag for free?
- a) designers
- b) only Australians
- c) government ministers
- d) anyone
- 2) What is the name of the man who designed the flag?
- a) Harry Harold
- b) Harold Thomas
- c) Tommy Tom
- d) Thomas Harold
- 3) How much did the government pay for the flag?
- a) \$12 million
- b) \$80 million
- c) \$20 million
- d) \$30 million
- 4) What's the name of the campaign that Nova Peris led?
- a) Free the Flag
- b) Freedom Flag
- c) Flag the Free
- d) Flag for All
- 5) How many years of history did Nova Peris say the flag represents?
- a) 55,000
- b) 15,000
- c) 50,000
- d) 500,000

- 6) What was the flag used for at first?
- a) for decoration
- b) for protests
- c) for houses
- d) badges
- 7) When did the flag become an official Australian flag?
- a) 1971
- b) 1982
- c) 1992
- d) 1995
- 8) Where does the article say the flag now flies?
- a) on government buildings
- b) in the Outback
- c) in the sky
- d) the Sydney Opera House
- 9) What did a government spokesperson say the flag was a point of?
- a) time
- b) honour
- c) pride
- d) view
- 10) What did the spokesperson say Australians can use the flag to celebrate?
- a) birthdays
- b) indigenous culture
- c) Australia Day
- d) life

ROLE PLAY

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Role A – Food

You think food is the most important aspect of culture. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): literature, fashion or dance.

Role B – Literature

You think literature is the most important aspect of culture. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): food, fashion or dance.

Role C - Fashion

You think fashion is the most important aspect of culture. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): literature, food or dance.

Role D – Dance

You think dance is the most important aspect of culture. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): literature, fashion or food.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'flag' and 'copyright'.

flag	copyright

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• means	artist
 clothing 	 originally
 permission 	• widely
• public	• last
 represents 	• solve
• day	• display

FLAGS SURVEY

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Write five GOOD questions about flags in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FLAGS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'flag'?
- 3. What do you think of flags?
- 4. What do you think of your country's flag?
- 5. What flags have a really good design?
- 6. Is it right that a flag is copyrighted?
- 7. Why are national flags important?
- 8. What do you know about Australia's indigenous peoples?
- 9. What do you think when you see your country's flag?
- 10. Should there be a world flag?

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FLAGS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'copyright'?
- 13. What do you think about what you read?
- 14. What do you know about copyright?
- 15. What do you think of copyright?
- 16. Should everyone have a flag of their country in their house?
- 17. How proud should people be of their national flag?
- 18. Have you ever marched behind a flag?
- 19. What do you know about the history of your country's flag?
- 20. What questions would you like to ask the Free the Flag leaders?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

	ght © breakingnewsenglish.com 2021
Ι	SCUSSION (Write your own questions)
I	
I	SCUSSION (Write your own questions)
I	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
I	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
I	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
TU	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Ι	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Ι	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

anyo design the own form that 50,0	one canner had been depicted by the canner of the canner o	s government han now use or harold Thomas had to get cope of the flag's conginal politicity government both ears of history and gical day for all	end a yright opyrig an, (4) ought	the flag clothing comp (3) fro tht means the the Fre the Aborigina s a way (6)	for for for formal form	ree. The flag This meant tha m. The \$20-n c can use it fr Flag campaigr She said: "1	was at any nillion eely. The fl	owned by its one who used deal to take Nova Peris, a was (5) ag represents
Indi	genou	s artist Harolo	d Tho	mas created	the f	lag in 1971.	He	wanted all o
Aust	ralia's	s indigenous pe	ople to	have their (7)	_ flag. His flag	was (originally used
		est for indigen						
		n (9) natio		_				_
	_	A government	-	-			-	
		iomas' artwork					_	
		and flew it (11 t (12) sol		-	=			_
_		ne flag to celebi				an Austranans	Carr	ricely display
Put	the c	orrect words t	from	the table be	low in	the above a	rticle	•
1.	(a)	borough	(b)	bought	(c)	bough	(d)	brought
2.	(a)	soar	(b)	sail	(c)	fly	(d)	mast
3.	(a)	omission	(b)	mission	(c)	remission	(d)	permission
4.	(a)	lead	(b)	led	(c)	leader	(d)	leaded
5.	(a)	overjoyed	(b)	joyous	(c)	joyfully	(d)	joy
6.	(a)	of	(b)	on	(c)	at	(d)	as
7.	(a)	owns	(b)	down	(c)	owner	(d)	own
8.	(a)	deeply	(b)	narrowly	(c)	longing	(d)	widely
9.	(a)	official	(b)	famous	(c)	country	(d)	all
10.	(a)	least	(b)	last	(c)	lest	(d)	lost
11.	(a)	height	(b)	high	(c)	highs	(d)	heights
12.	(a)	on	(b)	of	(c)	to	(d)	as

SPELLING

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Paragraph 1

- 1. The flag was owned by its <u>ersegdni</u>
- 2. get copyright <u>risesnpiom</u>
- 3. a former Aboriginal <u>ipliiacnto</u>
- 4. led the Free the Flag nampicga
- 5. a way of iinnuygf this country
- 6. It's a mglaiac day for all Australians

Paragraph 2

- 7. His flag was yliargolin used as a protest
- 8. an <u>ficaolif</u> national flag of Australia
- 9. We <u>hecamdr</u> under the Aboriginal flag
- 10. flew it high as a point of idpre
- 11. solve the copyright <u>eiusss</u>
- 12. use the flag to <u>eeertcabl</u> indigenous culture

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Number these lines in the correct order.

()	Indigenous artist Harold Thomas created the flag in 1971. He wanted all of Australia's indigenous
()	Aboriginal politician, led the Free the Flag campaign. She was overjoyed that the government
()	government buildings. A government spokesperson said: "Over the last 50 years, we made Harold Thomas'
()	issues, all Australians can freely display and use the flag to celebrate indigenous culture."
()	became widely used and became an official national flag of Australia in 1995. It now flies on
()	bought the Aboriginal flag. She said: "The flag represents 50,000 years of history and it's a way
()	people to have their own flag. His flag was originally used as a protest for indigenous rights. However, it soon
()	high as a point of pride." He added: "In reaching this agreement to solve the copyright
()	of unifyingthis country." She added: "It's a magical day for all Australians."
()	use or fly the flag for free. The flag was owned by its designer Harold Thomas and a clothing
()	company. This meant that anyone who used the flag had to get copyright permission from them. The \$20-million
()	artwork our own. We marched under the Aboriginal flag, stood behind it, and flew it
()	deal to take ownership of the flag's copyright means the public can use it freely. Nova Peris, a former
(1)	Australia's government has bought the rights to the Aboriginal flag. This means anyone can now

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

- 1. can Anyone or the flag . now use fly
- 2. used the copyright who permission . needed Anyone flag
- 3. overjoyed She government was flag . bought the the
- 4. history . The flag of 50,000 represents years
- 5. it She day magical called Australians . for a
- 6. people have own Australia's their indigenous flag . to
- 7. official an national in It flag 1995 . became
- 8. all the under marched flag . We Aboriginal
- 9. to agreement this copyright the solve issues . Reaching
- 10. Use flag indigenous culture . the to celebrate

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Australia's government has bought / brought the rights to the Aboriginal flag. This means anyone can now use or fly the flag for freely / free. The flag was owned by its designer Harold Thomas and a clothe / clothing company. This meant that anyone who used the flag had / have to get copyright permission from they / them. The \$20-million deal to take ownership of the flag's copyright means the private / public can use it freely. Nova Peris, a former Aboriginal politician / politics, led the Free the Flag campaign. She was overjoyed what / that the government bought the Aboriginal flag. She said: "The flag represent / represents 50,000 years of history and it's a way of unifying...this country." She added: "It's a magical / magician day for all Australians."

Indigenous artist Harold Thomas created the flag in 1971. He wanted all of Australia's indigenous *people / person* to have their own flag. His flag was *origin / originally* used as a protest *for / at* indigenous rights. However, it soon became *narrowly / widely* used and became an official national flag of Australia in 1995. It now *sails / flies* on government buildings. A government spokesperson said: "Over *the / a* last 50 years, we made Harold Thomas' artwork our *owner / own*. We marched under the Aboriginal flag, stood behind it, and flew it high *was / as* a point of pride." He added: "*To / In* reaching this agreement to solve the copyright issues, all Australians can freely display and use the flag *to / by* celebrate indigenous culture."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

__str_l__'s g_v_rnm_nt h_s b__ght th_ r_ghts t_ th_ _b_r_g_n_l fl_g. Th_s m__ns _ny_n_ c_n n_w _s_ _r fly th_ fl_g f_r fr__. Th_ fl_g w_s _wn_d by _ts d_s_gn_r H_r_ld Th_m_s _nd _ cl_th_ng c_mp_ny. Th_s m__nt th_t _ny_n_ wh_ _s_d th_ fl_g h_d t_ g_t c_pyr_ght p_rm_ss__n fr_m th_m. Th_ \$20-m_II__n d__I t_ t_k_ _wn_rsh_p _f th_ fl_g's c_pyr_ght m__ns th_ p_bl_c c_n _s_ _t fr__ly. N_v_ P_r_s, _ f_rm_r _b_r_g_n_l p_l_t_c__n, l_d th_ Fr__ th_ Fl_g c_mp__gn. Sh_ w_s _v_rj_y_d th_t th_ g_v_rnm_nt b_ght th_ _b_r_g_n_I fl_g. Sh_ s__d: "Th_ fl_g r_pr_s_nts 50,000 y__rs _f h_st_ry _nd _t's _ w_y _f _n_fy_ng...th_s c__ntry." Sh_ _dd_d: "_t's _ m_g_c_l d_y f_r _ll __str_l__ns." _nd_g_n_s _rt_st H_r_ld Th_m_s cr__t_d th_ fl_g _n 1971. H_ w_nt_d _ll _f __str_l__'s _nd_g_n__s p__pl_ t_ h_v_ th__r _wn fl_g. H_s fl_g w_s _r_g_n_lly _s_d _s _ pr_t_st f_r _nd_g_n__s r_ghts. H_w_v_r, _t s__n b_c_m_ w_d_ly _s_d _nd b_c_m_ _n _ff_c__l n_t__n_l fl_g _f __str_l__ _n 1995. _t n_w fl__s _n g_v_rnm_nt b__ld_ngs. _ g_v_rnm_nt sp_k_sp_rs_n s__d: "_v_r th_ l_st 50 y__rs, w_ m_d_ H_r_ld Th_m_s' _rtw_rk __r $_wn. \quad W_ \quad m_rch_d \quad _nd_r \quad th_ \quad _b_r_g_n_l \quad fl_g \,, \quad st__d$ b_h_nd _t, _nd fl_w _t h_gh _s _ p__nt _f pr_d_." H_ _dd_d: "_n r__ch_ng th_s _gr__m_nt t_ s_lv_ th_ c_pyr_ght _ss__s, _ll __str_l__ns c_n fr__ly d_spl_y _nd _s_ th_ fl_g t_ c_l_br_t_ _nd_g_n__s c_lt_r_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

australias government has bought the rights to the aboriginal flag this

means anyone can now use or fly the flag for free the flag was owned by its

designer harold thomas and a clothing company this meant that anyone who

used the flag had to get copyright permission from them the 20million deal

to take ownership of the flags copyright means the public can use it freely

nova peris a former aboriginal politician led the free the flag campaign she

was overjoyed that the government bought the aboriginal flag she said the

flag represents 50000 years of history and its a way of unifyingthis country

she added its a magical day for all australians

indigenous artist harold thomas created the flag in 1971 he wanted all of

australias indigenous people to have their own flag his flag was originally

used as a protest for indigenous rights however it soon became widely used

and became an official national flag of australia in 1995 it now flies on

government buildings a government spokesperson said over the last 50

years we made harold thomas artwork our own we marched under the

aboriginal flag stood behind it and flew it high as a point of pride he added in

reaching this agreement to solve the copyright issues all australians can

freely display and use the flag to celebrate indigenous culture

Level 3 Australia buys copyright to Aboriginal flag – 27th January, 2022

More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2022

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2201/220127-aboriginal-flag.html

Australia's government has bought the right stothe Aboriginal flag. This means any one cannow use or fly the flag for free. The flag was owned by its designerHaroldThomasandaclothingcompany.Thismeantthatanyon ewhousedtheflaghadtogetcopyrightpermissionfromthem. The \$20milliondealtotakeownershipoftheflag'scopyrightmeansthepubliccan useitfreely.NovaPeris,aformerAboriginalpolitician,ledtheFreetheFla gcampaign. Shewasoverjoyed that the government bought the Aborigi nalflag.Shesaid:"Theflagrepresents50,000yearsofhistoryandit'saw ayofunifying...thiscountry."Sheadded:"It'samagicaldayforallAustra lians."IndigenousartistHaroldThomascreatedtheflagin1971.Hewant edallofAustralia'sindigenouspeopletohavetheirownflag.Hisflagwaso riginally used as a protest for indigenous rights. However, it so on became widelyusedandbecameanofficialnationalflagofAustraliain1995.Itno wfliesongovernmentbuildings. Agovernmentspokespersonsaid: "Ov erthelast50years, wemadeHaroldThomas'artworkourown. Wemarch edundertheAboriginalflag,stoodbehindit,andflewithighasapointofpri de."Headded:"Inreachingthisagreementtosolvethecopyrightissues, allAustralianscanfreelydisplayandusetheflagtocelebrateindigenous culture."

FREE WRITING

Write about flags for 10 minutes. Comment on your partner's paper.				

ACADEMIC WRITING

There is no need for countries to have a flag. Discuss.			

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. ABORIGINAL CULTURES:** Make a poster about Aboriginal cultures. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. FLAGS:** Write a magazine article about not needing national flags. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on flags. Ask him/her three questions about them. Give him/her three of your opinions on your country's flag. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. 3. С 4. a 5. g 6. d 7. 8. 9. 10. 12. 13. i 14. m k 11. h i

TRUE / FALSE (p.5)

1 F 2 T 3 T 4 F 5 F 6 F 7 F 8 T

SYNONYM MATCH (p.5)

1. f	2. d	3. i	4. b	5. g
6. c	7. a	8. e	9. j	10. h

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

1.	Anyone	1.	Anyone can now use or fly the flag.
2.	Harold Thomas	2.	Anyone who used the flag needed copyright permission.
3.	\$20 million	3.	She was overjoyed the government bought the flag.
4.	Free the Flag	4.	The flag represents 50,000 years of history.
5.	50,000	5.	She called it a magical day for Australians.
6.	For protests	6.	Australia's indigenous people to have their own flag.
7.	1995	7.	It became an official national flag in 1995.
8.	On government buildings	8.	We all marched under the Aboriginal flag.
9.	Pride	9.	Reaching this agreement to solve the copyright issues.
10.	Indigenous culture	10.	Use the flag to celebrate indigenous culture.

MULTIPLE CHOICE - QUIZ (p.10)

1. d 2. b 3. c 4. a 5. c 6. b 7. d 8. a 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)