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Level 1 – 5th May, 2022

Gardeners urged not to cut the grass

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-1.html

A charity called Plantlife wants people not to cut their grass. It is a project called "No Mow May". When spring arrives, gardeners mow their lawn. This means there are fewer flowers and insects. Not cutting the grass leaves a habitat that will help "bees, butterflies, wildlife and us". Bees are important because they pollinate flowers. Plantlife also wants people to count the types of wild flowers in their garden.

Plantlife said wild lawns are "biodiversity hotspots". It said there can be 250 kinds of plants on lawns, including wild strawberry. Plantlife wants us to value wild lawns. One gardener said wild gardens bring joy. He said people care too much about neat gardens. He said not mowing the lawn lets us "reconnect with the natural world". Plantlife agreed. It said a wild garden "makes you feel like you're somewhere tropical".

Sources: https://www.bbc.com/news/uk-61264905 https://www.cambridgeindependent.co.uk/news/no-mow-may-county-council-joins-inbiodiversity-initiative-9252289/ https://nomowmay.plantlife.org.uk/what-is-no-mow-may/

PHRASE MATCHING

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-1.html

PARAGRAPH ONE:

| 1. | A charity called | a. | important |
|----|---------------------------------|----|-----------------|
| 2. | When spring | b. | help bees |
| 3. | there are fewer flowers | c. | in their garden |
| 4. | a habitat that will | d. | arrives |
| 5. | butterflies, wildlife | e. | flowers |
| 6. | Bees are | f. | and us |
| 7. | they pollinate | g. | and insects |
| 8. | count the types of wild flowers | h. | Plantlife |

PARAGRAPH TWO:

| 1. | wild lawns are biodiversity | a. | gardens bring joy |
|----|-----------------------------|----|-------------------|
| 2. | there can be 250 kinds | b. | strawberry |
| 3. | wild | c. | tropical |
| 4. | Plantlife wants us to | d. | of plants |
| 5. | One gardener said wild | e. | natural world |
| 6. | people care | f. | hotspots |
| 7. | reconnect with the | g. | too much |
| 8. | feel like you're somewhere | h. | value wild lawns |

3

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-1.html

| A charity called Plantlife wants (1) cut | | | | |
|--|--|--|--|--|
| their grass. It is a | project called "No Mow May". | | | |
| (2) | , gardeners mow their lawn. This | | | |
| means there (3) and insects. Not cutting | | | | |
| the grass leaves (4) will help "bees, | | | | |
| butterflies, wildlife and | us". Bees are important because | | | |
| (5) | . Plantlife also wants people to count | | | |
| the (6) | flowers in their garden. | | | |

Plantlife said wild lawns (7) _______. It said there can be 250 kinds of plants (8) _______ wild strawberry. Plantlife wants us to (9) _______. One gardener said wild (10) _______. He said people care too much (11) ______. He said not mowing the lawn lets us "reconnect with the natural world". Plantlife agreed. It said a wild garden "makes you feel like (12) ______".

4

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-1.html

AcharitycalledPlantlifewantspeoplenottocuttheirgrass.Itisaprojectc alled"NoMowMay".Whenspringarrives,gardenersmowtheirlawn.Thi smeanstherearefewerflowersandinsects.Notcuttingthegrassleaves ahabitatthatwillhelp"bees,butterflies,wildlifeandus".Beesareimport antbecausetheypollinateflowers.Plantlifealsowantspeopletocountth etypesofwildflowersintheirgarden.Plantlifesaidwildlawnsare"biodiv ersityhotspots". Itsaidtherecanbe 250 kindsofplantson lawns, includin gwildstrawberry.Plantlifewantsustovaluewildlawns.Onegardenersai dwildgardensbringjoy.Hesaidpeoplecaretoomuchaboutneatgardens .Hesaidnotmowingthelawnletsus"reconnectwiththenaturalworld".Pl antlifeagreed.Itsaidawildgarden"makesyoufeellikeyou'resomewher etropical".

5

GRASS SURVEY

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-4.html

Write five GOOD questions about grass in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

| a) | | |
|----|------|------|
| b) | | |
| c) | | |
| d) | | |
| e) | | |
| f) | | |
| | | |

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

| a) | | |
|----|------|------|
| b) | | |
| c) | | |
| d) | | |
| e) | | |
| f) | | |
| | | |

WRITING

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-1.html

Write about **grass** for 10 minutes. Read and talk about your partner's paper.