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Level 2 - 5th May, 2022

Gardeners urged not to cut the grass

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https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

A UK charity called Plantlife is asking people not to cut their grass. It is part of a project called "No Mow May". When spring arrives, gardeners mow their lawn. The charity wants to help flowers grow wild and insects to breed. It hopes to promote biodiversity. Plantlife is also asking people to count the types of wild flowers in their garden. Plantlife says not cutting the grass leaves a habitat that will help "bees, butterflies, wildlife and us". Bees are an important part of nature because they pollinate flowers. Cutting the grass means there are fewer flowers for bees to work their natural magic.

Plantlife said garden lawns can be "biodiversity hotspots". Last year, it found over 250 species of plants on people's lawns, including wild strawberry and wild garlic. Plantlife wants people to value wild lawns more. People could get a nice surprise if they did not cut their grass. One gardener spoke about the joy of wild gardens. He said people care too much about having a neat garden. He believes not mowing the lawn lets people "reconnect with the natural world". Plantlife agreed. It said a wild garden "makes you feel like you're somewhere tropical instead of your own garden".

Sources: https://www.bbc.com/news/uk-61264905

https://www. cambridge in dependent.co.uk / news/no-mow-may-county-council-joins-in-leading to the county-council-joins-in-leading to the county-cou

biodiversity-initiative-9252289/

https://nomowmay.plantlife.org.uk/what-is-no-mow-may/

PHRASE MATCHING

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

PARAGRAPH ONE:

1.	asking	people	not to
----	--------	--------	--------

- 2. When spring
- 3. insects to
- 4. bees, butterflies,
- 5. Bees are an important part
- 6. they pollinate
- 7. Cutting the grass means there
- 8. work their natural

- a. are fewer flowers
- b. breed
- c. magic
- d. cut their grass
- e. flowers
- f. wildlife and us
- q. arrives
- h. of nature

PARAGRAPH TWO:

- 1. biodiversity
- 2. it found over
- 3. plants on people's
- 4. Plantlife wants people to
- 5. People could get a
- 6. the joy
- 7. reconnect with the
- 8. feel like you're somewhere

- a. value wild lawns
- b. tropical
- c. hotspots
- d. of wild gardens
- e. 250 species
- f. nice surprise
- g. lawns
- h. natural world

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

A UK charity called Plantlife is (1)	to cut
their grass. It is part of (2)	"No Mow May".
When spring arrives, gardeners mow their	lawn. The charity wants
to help flowers grow wild and (3)	It hopes
to promote biodiversity. Plantlife is also ask	ring people to count the
types (4) in their ga	arden. Plantlife says not
cutting the grass leaves a habitat that will	help "bees, butterflies,
wildlife and us". Bees are an important (5) _	
because they pollinate flowers. Cutting the	grass means there are
fewer flowers for bees to work (6)	·
Plantlife said garden lawns can (7)	Last
year, it found over 250 (8)	on people's
lawns, including wild strawberry and wild	garlic. Plantlife wants
(9) wild lawns more	. People could get a nice
surprise if they did not cut their grass. One	e gardener spoke about
the (10) gardens. H	le said people care too
much about having a neat garden. He believ	es not mowing the lawn
lets people "(11) r	natural world". Plantlife
agreed. It said a wild garden "makes you fee	el like you're somewhere
(12) your own garde	n".

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

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GRASS SURVEY

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

Write five GOOD questions about grass in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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QUESTIONS & ASK YOUR PARTNER to not show these to your speaking partner(s).	(
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QUESTIONS & ASK YOUR PARTNER	(:
QUESTIONS & ASK YOUR PARTNER	(:

WRITING

From https://breakingnewsenglish.com/2205/220505-cutting-the-grass-2.html

Write about grass for 10 minutes. Read and talk about your partner's paper.				