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Level 1 – 22nd September, 2022 Ability to move to the beat of music is genetic

FREE online quizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/2209/220922-beat-of-music-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.





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THE READING

From https://breakingnewsenglish.com/2209/220922-beat-of-music-1.html

We all love moving to music. We cannot stop tapping our foot or nodding our head when we listen to it. Researchers say moving our body to music is genetic. Our parents pass their sense of rhythm down to us. The study is from a university and a biotechnology company. It found 69 genes that change how we react to music, and how we move in sync with music beats. The genes also change other rhythms, like breathing, walking and sleeping.

Data on 600,000 people gave researchers a "unique opportunity" to find genetic signals. Researchers said their study is "a leap forward" for understanding the links between genetics and musicality. One of the researchers said "many hundreds of genes" can change our sense of rhythm." She said tapping, clapping and dancing in sync with music beats "is at the core of our human musicality". Doctors could use music and rhythms to make us healthier.

Sources: https://neurosciencenews.com/genetic-Imusic-movement-21443/ https://newatlas.com/science/genes-beat-sync-music-study-nature/ https://www.nature.com/articles/s41562-022-01359-x

PHRASE MATCHING

From https://breakingnewsenglish.com/2209/220922-beat-of-music-1.html

PARAGRAPH ONE:

1. We all love moving a. head b. of rhythm 2. We cannot stop tapping 3. nodding our c. 4. moving our body to d. our foot 5. sense e. react to music 6. a biotechnology f. music is genetic 7. how we q. to music 8. we move in h. company

PARAGRAPH TWO:

1.	their study is a leap	a.	with music
2.	hundreds	b.	healthier
3.	change our sense	c.	dancing
4.	in sync	d.	of genes
5.	tapping, clapping and	e.	and rhythms
6.	at the core of our human	f.	forward
7.	Doctors could use music	g.	musicality
8.	make us	h.	of rhythm

- sync with music beats

3

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2209/220922-beat-of-music-1.html

We all (1) ______ music. We cannot stop tapping (2) ______ nodding our head when we listen to it. Researchers say moving our body to (3) ______. Our parents pass their (4) ______ down to us. The study is from a university and a biotechnology company. It found 69 genes that change how (5) ______ music, and how we move in sync with music beats. The genes also change other rhythms, like breathing, (6) ______.

Data on 600,000 people (7) _____ "unique opportunity" to find genetic signals. Researchers said their study is "(8) "for understanding the links between genetics and musicality. One of the researchers said hundreds of genes" can change "many our (9) _____." She said tapping, clapping and _____ with music "is beats at (10) (11) _____ our human musicality". Doctors could use music and rhythms to (12) ______.

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2209/220922-beat-of-music-1.html

Wealllovemovingtomusic.Wecannotstoptappingourfootornoddingo urheadwhenwelistentoit.Researcherssaymovingourbodytomusicisg enetic.Ourparentspasstheirsenseofrhythmdowntous.Thestudyisfro mauniversityandabiotechnologycompany.Itfound69genesthatchan gehowwereacttomusic, and how we move in syncwith music beats. The g enesalsochangeotherrhythms, likebreathing, walking and sleeping. D ataon600,000peoplegaveresearchersa"uniqueopportunity"tofindge neticsignals.Researcherssaidtheirstudyis"aleapforward"forunderst andingthelinksbetweengeneticsandmusicality.Oneoftheresearcher ssaid"manyhundredsofgenes"canchangeoursenseofrhythm."Shesa idtapping, clapping and dancing insyncwith music beats" is at the core of ourhumanmusicality".Doctorscouldusemusicandrhythmstomakeus healthier.

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RHYTHM SURVEY

From https://breakingnewsenglish.com/2209/220922-beat-of-music-4.html

Write five GOOD questions about rhythm in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		
')		

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WRITING

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Write about **rhythm** for 10 minutes. Read and talk about your partner's paper.