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# **Level 4** – 24th October, 2022 Congo gold mining threatening endangered species

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https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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#### THE READING

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

Species are increasingly threatened by human activity. Hundreds of thousands of creatures are already extinct because of our increasing demands on resources. Gold mining in the Okapi Wildlife Reserve in Congo is putting at risk an animal called the okapi. This is also called the forest giraffe because it is a relative of the giraffe. However, its neck is nowhere near as long as that of a giraffe's. It is only found in the area of Congo where mining is taking place.

Conservationists want the "rapidly expanding" levels of mining to stop. They asked the government to remove the mining company's license, to "protect the unique forest ecosystem". They warned that: "There is almost no wildlife left around the mine, and wildlife numbers are massively reduced....There have even been cases of armed hunters trafficking okapi skins and elephant ivory in and around the mines."

Sources: https://phys.org/news/2022-10-gold-threatens-forest-giraffe-dr.html

https://news.mongabay.com/2022/02/refuge-of-endangered-african-unicorn-threatened-by-

mining-poaching-habitat-loss/

https://www.**bbc.com**/news/live/world-africa-62845575

#### PHRASE MATCHING

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

#### **PARAGRAPH ONE:**

1. threatened by

2. thousands of creatures are

3. our increasing demands

4. at

5. This is also called the

6. it is a relative

7. its neck is nowhere near

8. where mining is

a. of the giraffe

b. taking place

c. as long

d. already extinct

e. risk

f. human activity

g. forest giraffe

h. on resources

#### **PARAGRAPH TWO:**

1. rapidly expanding levels

2. remove the mining company's

3. protect the unique forest

4. There is almost no wildlife

5. wildlife numbers are

6. armed hunters trafficking

7. elephant

8. in and around

a. left around the mine

b. the mines

c. massively reduced

d. license

e. ivory

f. of mining

g. okapi skins

h. ecosystem

## LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

Species are increasingly (1)	activity. Hundreds of
thousands of creatures (2)	because of our
increasing (3)	Gold mining in the Okapi Wildlife
Reserve in Congo is (4)	an animal called the
okapi. This is also called the forest gire	affe because it is a relative of the
giraffe. However, its (5)	near as long as that of a
giraffe's. It is only found in	the area of Congo where
(6) place.	
Conservationists want (7)	" levels of mining to
stop. They asked the government (8)	mining
company's license, to "(9)	forest ecosystem".
They warned that: "There is (10)	left around the
mine, and wildlife numbers (11)	There have
even been cases of armed h	unters trafficking okapi skins
(12) in and ar	ound the mines."

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

Species are increasingly threatened by human activity. Hundreds of tho usandsofcreaturesarealreadyextinctbecauseofourincreasingdeman dsonresources.GoldminingintheOkapiWildlifeReserveinCongoisputt ingatriskananimalcalledtheokapi. Thisisalsocalledtheforestgiraffebe causeitisarelativeofthegiraffe. However, its neck is nowhere near aslon gasthatofagiraffe's. It is only found in the area of Congowher emining is ta kingplace. Conservation is tswant the "rapidly expanding "levels of mini ngtostop. They asked the government to remove the mining company's l icense, to "protect the unique for este cosystem". They warned that: "The ereisalmostnowildlifeleftaroundthemine, and wildlifen umbersarema ssivelyreduced....Therehaveevenbeencasesofarmedhunterstraffick ingokapiskinsandelephantivoryinandaroundthemines."

### **GOLD MINING SURVEY**

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

Write five GOOD questions about gold mining in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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## **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html}}$ 

Write about <b>gold</b>	<b>mining</b> for	10 minutes.	. Read and ta	lk about your	partner's paper.