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## Level 5 - 24th October, 2022

## Congo gold mining threatening endangered species

#### FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2210/221024-congo-gold-mining-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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### THE READING

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-5.html

Species are being increasingly threatened by human activity. Sadly, hundreds of thousands of creatures are already extinct as the result of humans' increasing demands on Earth's resources. Gold mining in the Okapi Wildlife Reserve in Congo is putting at risk an animal called the okapi. The okapi is also called the forest giraffe because it is a relative of the giraffe. However, its neck is nowhere near as long as that of a giraffe's. It is also known as the zebra giraffe due to its striped hind legs. The okapi is only found in the area of Congo where mining is taking place.

Conservationists have called for a halt to the "rapidly expanding" levels of mining. They asked the government to revoke the mining company's license, to "protect the unique forest ecosystem and the local communities that depend on it". They warned that: "There is almost no wildlife left around the mine itself, and wildlife numbers are massively reduced around mining towns. There have even been cases of armed hunters trafficking okapi skins and elephant ivory in and around the mines." They added that: "If the Congo government acts now, this unique World Heritage Site can still be saved."

Sources: https://phys.org/news/2022-10-gold-threatens-forest-giraffe-dr.html

https://news.mongabay.com/2022/02/refuge-of-endangered-african-unicorn-threatened-by-

mining-poaching-habitat-loss/

https://www.**bbc.com**/news/live/world-africa-62845575

## PHRASE MATCHING

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-5.html

#### **PARAGRAPH ONE:**

1. Species are being increasingly

2. thousands of creatures are

3. humans' increasing demands

4. it is a relative

5. its neck is nowhere

6. striped

7. The okapi is only found

8. where mining is

a. hind legs

b. of the giraffe

c. near as long

d. in the area

e. already extinct

f. on Earth's resources

g. taking place

h. threatened

#### **PARAGRAPH TWO:**

1. Conservationists have called

2. rapidly expanding levels

revoke the mining company's

4. protect the unique forest

5. the local

6. wildlife numbers are massively

7. armed

8. elephant

a. reduced

b. license

c. communities

d. ivory

e. for a halt

f. hunters

g. of mining

h. ecosystem

## LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-5.html

Species	are	being	inc	reasingly	y	threater	ned
(1)		Sad	ly, hu	ındreds	of	thousands	of
creatures ar	e already	(2)			_ res	ult of huma	ıns'
increasing d	emands c	n Earth's res	ources	. Gold n	ninin	g in the Ok	api
Wildlife Res	erve in Co	ongo is (3)				an anir	mal
called the ol	kapi. The	okapi is also d	called t	:he fores	st gir	affe becaus	e it
is a relative	of the gi	raffe. Howeve	er, its	(4)			
near as lor	ng as (5)			g	iraffe	e's. It is a	ilso
known as th	ie zebra g	iraffe due to	its stri	ped hind	d leg	s. The okap	i is
only foun	d in	the area	of	Congo	W	here min	ing
(6)		·					
Conservatio	nists hav	e called (7)				to	the
"rapidly exp	anding" le	evels of minin	g. The	y asked	the	government	t to
revoke the	mining	company's	(8)				the
unique for	est ecos	ystem and	the	local	comr	munities t	hat
(9)		". They	warne	d that: '	'Ther	e is almost	no
wildlife left	around th	e mine itself,	and (1	.0)			
massively r	educed a	round mining	town	s. There	e ha	ve even be	een
cases (11)			_ tra	fficking	oka	pi skins a	and
elephant ivo	ory in and	around the	mines.	" They a	adde	d that: "If	the
Congo gove	rnment a	cts now, this	uniqu	e World	Her	itage Site (	can
(12)		"					

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-5.html

Species are being increasingly threatened by human activity. Sadly, hun dredsofthousandsofcreaturesarealreadyextinctastheresultofhuman s'increasingdemandsonEarth'sresources.GoldminingintheOkapiWil dlife Reserve in Congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk an animal called the okapi. The okapi a congois putting a trisk and a congois putting a congopiisalsocalledtheforestgiraffebecauseitisarelativeofthegiraffe. Howe ver, its neck is nowhere near as long as that of a giraffe's. It is also known as thezebragiraffeduetoitsstripedhindlegs. Theokapiisonly found in the a reaofCongowhereminingistakingplace.Conservationistshavecalledf orahalttothe "rapidly expanding" levels of mining. They asked the gover nmenttorevoketheminingcompany'slicense,to"protecttheuniquefor estecosystemandthelocalcommunitiesthatdependonit". Theywarne dthat: "Thereisalmostnowildlifeleftaroundthemineitself, and wildlifen umbersaremassivelyreducedaroundminingtowns. Therehave even b eencasesofarmedhunterstraffickingokapiskinsandelephantivoryina ndaroundthemines."Theyaddedthat:"IftheCongogovernmentactsn ow,thisuniqueWorldHeritageSitecanstillbesaved."

## **GOLD MINING SURVEY**

From https://breakingnewsenglish.com/2210/221024-congo-gold-mining-4.html

Write five GOOD questions about gold mining in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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## **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2210/221024-congo-gold-mining-5.html}}$ 

Write about <b>gold mining</b> f	for 10 minutes.	Read and t	alk about yo	ur partner's paper.